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ABSTRACT

This bibliography describes training resources and materials to be used by child care professionals who conduct training for their staff or for groups in the child care field. A total of 180 items are included in the bibliography. For each entry, the following information is included: (1) title, subject, and author; (2) a paragraph describing the content of the publication or materials; (3) the type of material (such as print or audiovisual), the language of the material, and the cost; (4) ordering information; (5) the intended audience; (6) topics addressed; and (7) the expected educational background of readers or users. Items include curriculum materials and publications that address the topics of early childhood education; child care, including family child care; child health and safety; parenting; research and referral; discipline; cultural diversity; special needs; child development; and characteristics of children at various developmental levels. All but 10 of the annotated items are annotated only in English. Among the 10 publications, one is in Spanish and the others are in English with versions in either Spanish, Khmer, or Chinese. A questionnaire for evaluating the bibliography is provided. (BC)

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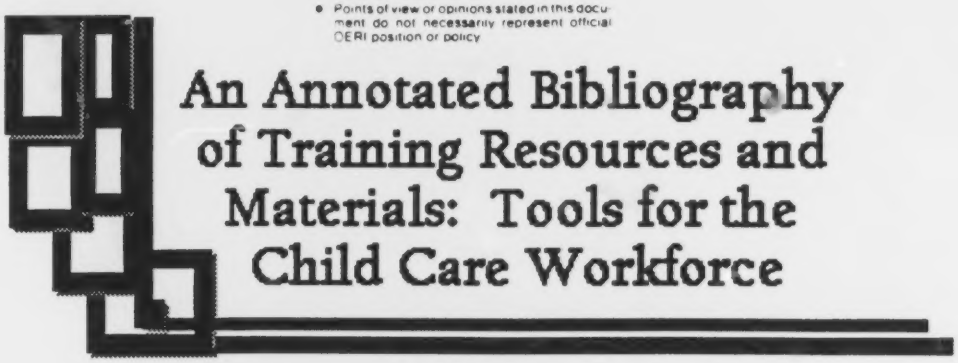

An Annotated Bibliography of Training Resources and Materials: Tools for the Child Care Workforce

BY THE

Child Care Careers Institute

Boston, Massachusetts

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Christine Callahan
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PS 020808

An Information Clearinghouse Project

July 1992

BEST COPY AVAILABLE

What is the Child Care Careers Institute?

The Child Care Careers Institute is a community-based collaborative with a two-fold mission: to promote the professional development and career advancement of the child care workforce, and to influence the institutions and policies which are essential to that development.

Institute members include child care providers, colleges, resource and referral agencies and community education and advocacy groups dedicated to improving the lives of children and those who care for them. A unique local funding coalition spearheaded by the United Way of Massachusetts Bay enables the Institute to serve more than 80 cities and towns in the United Way service area.

What Does the Institute Do?

Models for Community-Based Training

Current projects include:

- **Family Day Care** Outreach Projects in English and Chinese form support networks for potential providers in low income communities.
- **Home Visitor** Training Projects in English and Spanish tackle the lack of bilingual training resources for staff who supervise home-based care.
- **Mentor Teacher** Training Projects for Preschool and School Age Providers provide incentives for keeping our best teachers in the classroom.
- **Director** Training and Support Group Projects help administrators deal with the increasingly complex social and family problems faced by child care programs.

Strategic Problem Solving

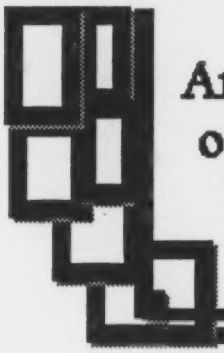
- **Higher Education Consortium** - a pioneering effort to bring colleges together to improve institutional access for child care professionals.
- **Critical Issue Task Forces** - providing a collective voice on such serious issues as career development in school age child care.
- **Information Clearinghouse** - making hard-to-find publications and training information available and accessible to the people who need them.

How Can I Participate?

Collaboration is the cornerstone of all of the Institute's work. If you are interested in helping with the Institute's efforts in any way, your contribution will be welcomed. Write to the ***Child Care Careers Institute*** c/o Wheelock College, 200 The Riverway, Boston, MA 02215 for more information.

Institute Staff:

Christine Callahan, Executive Director
Val Hinderlie, Program Manager
Susan Schick, Administrative Assistant



An Annotated Bibliography of Training Resources and Materials: Tools for the Child Care Workforce

BY THE

Child Care Careers Institute

Boston, Massachusetts

An Information Clearinghouse Project

July 1992

From the Executive Director

Dear Colleague:

Recently our government adopted six lofty goals for improving our children's educational status. The first goal states that "By the year 2000, all children in America will start school ready to learn." Midwives, pediatricians, child development specialists, parents, child care providers, preschool teachers, and any one who has really watched a child grow, all know that children start their **lives** ready to learn.

Naturally, children need certain critical essentials. Adequate food, sufficient clothing, decent shelter and health care, and abundant love - these are the basic tools children need to be fully prepared for their journey. Children who enjoy the daily attention of adults who understand their developmental needs, adults who nurture and foster children's desire to explore the world and learn about themselves - these are the children who will learn continuously, who will bloom with self confidence. These are the children who will enter first grade ready to **continue** learning. We know from many years of dedicated research and practice that young children's **care** is inextricably entwined with their **education** and that only when early care and education excels in quality will children be able to reach the lofty goals we set.

Child care providers are unique in children's lives. Working in concert with loving parents they are among a child's first teachers, and their work combines the care **and** education which all children need to flourish. Working for little pay and with scarce recognition of the complexity of their work, child care providers understand and respond to the social, emotional, physical, mental, cultural and family dimensions of children's lives.

We hope this latest publication of the Child Care Careers Institute will help put members of the child care workforce in touch with some of the most recent training materials developed for this field. The Institute was created to help improve the quality of child care in the Massachusetts Bay area by improving the training, education and professional development available to child care providers. We believe the information in this publication will help greatly in that process.

Our thanks to the Child Care Initiative Funding Collaborative and to its members who have all contributed to the Institute's efforts with their foresight, direction and funding - United Way of Massachusetts Bay, the Boston Foundation, the Hyams Foundation, the Boston Globe Foundation and Filene's. Thanks also to the members of the Advisory Committee who have guided each of the Institute's projects. A special note of acknowledgment to Val Hinderlie for her comprehensive work on the project, and to Susan Schick for the fine layout and design her work always shows.

We hope you use and enjoy the Bibliography!

Sincerely,

Christine Callahan

Christine Callahan
Executive Director

Table of Contents

Introduction i

Alphabetical Listings of Training Resources and Materials 1

Educational Research Information Clearinghouse (ERIC) 181

Appendix A: Title Index 183

Appendix B: Subject Index 195

Appendix C: Author Index 201

Appendix D: Language Index 205

Appendix E: Audio Visual Index 207

Appendix F: Curriculum Kit Index 211

List of Contributors 213

Feedback Form. 215

Order Form 219

Evaluation Form 221

Introduction

Those of you who have read about the Child Care Careers Institute will realize that collaboration is at the heart of our very existence. We are funded by a collaborative of Boston area foundations and the United Way, our membership consists of various organizations and institutions who collaborate to set direction and policy for the Institute, and the training projects that we fund all collaborate as well. Now we are pleased to publish this annotated bibliography which represents yet another kind of collaboration.

The purpose of this annotated bibliography is to gather training resources and materials in book form to be utilized by child care professionals who conduct training for their staff, or offer training to various groups in child care on a regular basis. We wanted to take the kind of training people in the field are using and put it together in one place. We hope that this will bring these resources to those who want to do training in a specific area and may not know where or how to get information about what is available.

Organizations and institutions from all over the United States contributed to this publication. Whether community based or national, I was personally impressed and excited by their enthusiasm, and encouraged by the extra efforts they made to get information to me about training materials that they have developed, or have used and thought should be listed. With the exception of some minor editing changes, the summaries that are included in the bibliography were used as they were given to us. The success of this bibliography would not have been accomplished without our contributors' excitement and support.

This project has made it very clear to us that there is a wealth of training materials and resources out there, and that we do not have it all in this bibliography. In order to keep the momentum going, we have included a form at the back of this bibliography that can be copied, filled out with the training materials or resources that you know of and returned to my attention at the Institute. We will put together this additional training information on a regular basis and make it available as a supplement to this bibliography.

Finally, we have also included an evaluation form in the back of this bibliography. We need to know if this publication works for you or if there are changes or additions that we should consider. If you have some ideas or suggestions to make, we would greatly appreciate it if you would take the time to fill it out and mail it to us.

Again a special thanks to the contributors who have made this annotated bibliography of training materials possible. I know that it will be a great resource to those of you in the child care profession for years to come.

Val Hinderlie
Program Manager

A Conflict Management Curriculum for 3 & 4 year olds

Subject): Early Childhood Education/Three and Four Year Olds

Author(s)/ Credit: Barbara Fitzsimmons
Kate Harrington

The goal of the curriculum is to provide teachers and parents with methods and materials to guide 3 & 4 year olds through non-violent conflict resolution. The curriculum includes philosophy and background, activities to do with three & fours and a bibliography of suggested books and music.

Resource Information:

Print
Approximately 30 pages
English

Ordering Information:

Call BAEYC or contact:
B. Fitzsimmons Ed.D.
1844 Commonwealth Ave.
Newton , MA 02166
(617) 536-2574

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ● High School Diploma
- ● Child Development Associate
- ● Associate Degree
- ● Some Course/Training in ECE
- ● Prior ECE Experience
- ○ No Prior ECE Experience
- ● Bachelors Degree
- ● Masters Degree
- ○ Other

A Curriculum to Train Family Day Care Providers

Subject): Family Child Care/Curriculum

Author(s)/ Credit: Connie Bettis

The Cooperative Extension Systems of U Mass, Rhode Island and Connecticut have prepared a training curriculum which includes 37 fact sheets, teaching outlines and sources of multi-cultural educational materials.
The fact sheets are written in an easy to read form in English and Spanish, and are comprised of the following topics: Ages and stages in infancy; Middle child development; Building a child's self-esteem; Setting up an activity program; Effective discipline; Detecting child abuse; Parent, child and provider relations; Business recordkeeping; Personal budgeting; Balancing family and work; Building the provider's self-esteem; and Food safety. Also provided are a topical content outline, teaching strategies, and sample recruitment brochures.

Resource Information:

Print
120 pages
English, plus 37 Spanish bulletins

$20.00- check made payable to University of Massachusetts

Ordering Information:

Write to:
Connie Bettis
1499 Memorial Ave.
W.Springfield , MA 01089

Audience:
- (●) Trainers
- (●) Home Visitors
- (●) Resource & Referral Staff
- ( ) Teachers
- (●) Program Directors
- ( ) Colleges
- ( ) Aides/Assistants
- ( ) Family Child Care Providers
- ( ) Other

Topic:
- (●) Infant
- ( ) Special Needs
- ( ) Administration
- (●) Toddler
- ( ) School Age
- (●) Multicultural
- (●) Pre-School
- (●) Family Child Care
- ( ) Other

Educational Background:
- ( ) High School Diploma
- (●) Some Course/Training in ECE
- (●) Bachelors Degree
- (●) Child Development Associate
- (●) Prior ECE Experience
- (●) Masters Degree
- (●) Associate Degree
- ( ) No Prior ECE Experience
- ( ) Other

A First Aid, Safety and Medical Information Guide

Subject): Health and Safety

Author(s)/ Credit: Child Care Resource & Referral, Inc.

This guide will fulfill licensing requirements of child care programs for health and safety when implemented. This is an easy-to-use reference guide for accident prevention, first aid, medical conditions, and communicable diseases. Blank spaces are provided in the text to personalize the guide to your county and/or state requirements.

Resource Information:

Print
115 pages
English

$30.00

Ordering Information:

By mail or phone:
Child Care Resource & Referral, Inc.
2116 Campus Drive SE
Rochester , MN55904
(507) 287-2020

Audience:
- ○ Trainers
- ○ Teachers
- ◉ Aides/Assistants
- ○ Home Visitors
- ◉ Program Directors
- ○ Family Child Care Providers
- ◉ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ◉ Infant
- ◉ Toddler
- ◉ Pre-School
- ○ Special Needs
- ◉ School Age
- ○ Family Child Care
- ◉ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ◉ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

A Guide for Supervisors and Trainers on Implementing the Creative Curriculum

Subject): Early Childhood Education/Curriculum

Author(s)/ Credit: Diane Trister Dodge

The indispensable companion to Creative Curriculum. Designed for everyone using Creative Curriculum to train staff. Part one gives specifics on introducing the curriculum, working with staff being trained and conducting classroom observations. Part two outlines specific workshops and strategies to make them more effective.

Resource Information:

Print
199 pages
English

$29.95 plus $3.95 shipping

Ordering Information:

By mail, phone or fax: Item #4300
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience:
- (●) Trainers
- (●) Teachers
- ( ) Aides/Assistants
- ( ) Home Visitors
- (●) Program Directors
- ( ) Family Child Care Providers
- (●) Resource & Referral Staff
- (●) Colleges
- ( ) Other

Topic:
- ( ) Infant
- ( ) Toddler
- (●) Pre-School
- ( ) Special Needs
- (●) School Age
- ( ) Family Child Care
- ( ) Administration
- ( ) Multicultural
- ( ) Other

Educational Background:
- ( ) High School Diploma
- ( ) Child Development Associate
- ( ) Associate Degree
- (●) Some Course/Training in ECE
- (●) Prior ECE Experience
- ( ) No Prior ECE Experience
- ( ) Bachelors Degree
- ( ) Masters Degree
- ( ) Other

Subject): Family Child Care

Author(s)/ Credit: California Child Care Resource & Referral Network

A comprehensive 122 page technical manual designed for those interested in developing and implementing a family day care supply building project. It describes successful techniques for developing public-private partnerships, and funding mechanisms. Covers program planning and management, and recruiting and training new family day care providers. Appendices include readiness checklist forms and other useful information.

Resource Information:

Print
122 pages
English

$15.00 (plus $3.50 shipping/handling, 8.25% sales tax for CA residents)

Ordering Information:

By mail
Order Department
111 New Montgomery Street, 7th Floor
San Francisco , CA 94105

Audience:
- ● Trainers
- ○ Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ○ Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other — Agencies who coordinate training projects; those seeking to set-up public/private partnerships

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ● Family Child Care
- ● Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — Technical manual designed for agency directors/program coordinators; written for those familiar with family day care & program planning

A Guide to Training Minority Child Care Workers

Subject): Hispanic Child Care Workers

Author(s)/ Credit: Susan Kant Cartes
Jacqueline Lowe
Community Day Care Center of Lawrence, Inc.

This resource handbook outlines a training model for Hispanic child care workers including the screening and selection of applicants, orientation, on-the-job training, course work, workshops and support services for trainees. An extensive bibliography of resources in Spanish is also included.

Resource Information:

Print
60 pages
English

$12.00

Ordering Information:

Phone or write
Marlies Zammuto
190 Hampshire Street
Lawrence , MA 01840
(508) 687-1157

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
○ Teachers ● Program Directors ● Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ● Multicultural
○ Pre-School ○ Family Child Care ○ Other Child development included

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

A Look at Quality School-Age Child Care Programs

Subject): School Age Child Care

Author(s)/ Credit: Wellesley College School-Age Child Care Project and the New York State Council on Children and Families

This 18-minute videotape is one in a 2-part series dealing with quality after-school care for children. The video looks at two high-quality programs in New York State and interweaves footage of the programs with narrative about what elements to look for in high-quality programs.

Resource Information:

Audio/Visual
18 minutes
English

$17.00- videotape; $7.50- training manual

Ordering Information:

Send order and check to:
SACCProject Publications
Wellesley College Center for Research on Women
Wellesley , MA 02181

Audience:
- (●) Trainers
- (●) Teachers
- (●) Aides/Assistants
- ( ) Home Visitors
- (●) Program Directors
- ( ) Family Child Care Providers
- ( ) Resource & Referral Staff
- ( ) Colleges
- ( ) Other — Groups or agencies wishing to start a school-age program.

Topic:
- ( ) Infant
- ( ) Toddler
- ( ) Pre-School
- ( ) Special Needs
- (●) School Age
- ( ) Family Child Care
- ( ) Administration
- ( ) Multicultural
- ( ) Other

Educational Background:
- (●) High School Diploma
- ( ) Child Development Associate
- ( ) Associate Degree
- ( ) Some Course/Training in ECE
- ( ) Prior ECE Experience
- ( ) No Prior ECE Experience
- ( ) Bachelors Degree
- ( ) Masters Degree
- (●) Other — Experience with school-age children.

A Marketing Kit for Family Day Care Providers

Subject): Family Child Care/Marketing

Author(s)/ Credit: Cynthia Massarsky
Under auspices of Pat Ward, director of The National Family Day Care Project

This attractive packet, created by a team of family day care specialists and market researchers, is designed to improve the image of family day care. The kit includes: a guide to designing family day care environments; fact sheets, tip sheets and a self-assessment checklist for providers; a photo journal; and several articles on improving family day care's image.

Resource Information:

Print
12 pieces
English

$10.00; $5.00 for providers, members of NAFDC and NACCRRA

Ordering Information:

Write or call
Nicole Lamb, Project Assistant
53 W. 23rd Street
New York , N.Y 10010
(212) 645-4048

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ○ Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ● Other Experience with family day care is helpful but not essential

A Resource Handbook For The Day Care Center Teacher (English)
La Guarderia Infantil: Manual Del Maestro (Spanish)

Subject): Programming

Author(s)/ Credit: Janis Bey Dorr
Community Day Care Center of Lawrence, Inc.

This resource manual written in English and Spanish is divided into four parts: Part I- The Child: An Overview of Development, presents the general principals of child development and specific developmental sequences; Part II- The Program: Planning For Quality Child Care, applies those developmental concepts to program planning; Part III- The Parent: Establishing A Positive Relationship, presents guidelines for working with parents; and Part IV- The Community: Utilizing Existing Resources, provides additional resources for materials and services.

Resource Information:

Print
207 pages
English and Spanish

$15.00 plus postage

Ordering Information:

By mail or phone
Marlies Zammuto
190 Hampshire Street
Lawrence , MA 01840
(508) 687-1157

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ● Special Needs ● Administration
● Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

A Trainer's Guide to the Creative Curriculum for Family Child Care

Subject): Family Child Care

Author(s)/ Credit: Diane Trister Dodge
Laura J. Colker

These materials were developed with funds received under a Head Start Grant from the U. S. Department of Health and Human Services to the National Child Day Care Association.

Save yourself time and offer excellent training with this step-by-step guide for planning and conducting curriculum workshops. Based on the nine learning areas described in The Creative Curriculum, each session has a complete workshop plan that includes handouts. The remaining chapters discuss working with the provider in her home, what the curriculum should look like in action, and strategies for overcoming common problems.

Resource Information:

Print
121 pages
English

$22.95 plus $2.95 shipping

Ordering Information:

By mail, phone or fax: Item #1319
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ● Trainers ○ Home Visitors ○ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ● Infant ○ Special Needs ○ Administration
● Toddler ● School Age ○ Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ● Bachelors Degree
● Child Development Associate ○ Prior ECE Experience ○ Masters Degree
● Associate Degree ○ No Prior ECE Experience ○ Other

A Very Practical Guide to Discipline with Young Children

Subject): Discipline

Author(s)/ Credit: Grace Mitchell

The four basic points of discipline: Anticipate, Hesitate, Investigate and Communicate. Helps one deal with confrontations, power struggles, hitting, profanity, biting, spitting and helping children develop acceptable ways of gaining attention.

Resource Information:

Audio/Visual
23 minutes
English

$45.00 approximately

Ordering Information:

By mail
Gryphon House
P.O. Box 275
Mt. Painier , MD 20712

Audience: ◉ Trainers ○ Home Visitors ◉ Resource & Referral Staff
◉ Teachers ◉ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ◉ Other Discipline

Educational Background: ○ High School Diploma ◉ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ◉ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Active Learning for Ones

Subject): Toddlers

Author(s)/ Credit: D. Cryer
T. Harms
B. Bourland

Selecting the appropriate activity for your group of toddlers (12-24 months) is easy with this simple to follow, developmentally coded activity guide. Ideas for writing activity plans, handling problems and making the most of your time and space are included.

Resource Information:

Print
218 pages
English

$22.50 plus $2.95 shipping

Ordering Information:

By mail, phone or fax: (Item #1205)
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ◉ Trainers ◉ Teachers ◉ Aides/Assistants ◉ Home Visitors ◉ Program Directors ◉ Family Child Care Providers ○ Resource & Referral Staff ○ Colleges ○ Other

Topic: ◉ Infant ◉ Toddler ○ Pre-School ○ Special Needs ○ School Age ○ Family Child Care ○ Administration ○ Multicultural ○ Other

Educational Background: ○ High School Diploma ○ Child Development Associate ○ Associate Degree ◉ Some Course/Training in ECE ○ Prior ECE Experience ○ No Prior ECE Experience ○ Bachelors Degree ○ Masters Degree ○ Other

Active Parenting

Subject): Parenting

Author(s)/ Credit: Michael Popkin

Based upon a successful video-based parent education program, this book provides the techniques needed to be an active, rather than reactive parent. Ways to strengthen relationships, provide encouragement, win cooperation and instill a sense of responsibility and discipline are discussed. Worksheets, which are included, make the book adaptable for use in group settings.

Resource Information:

Print

English

$9.95 + $1.95 shipping/handling

Ordering Information:

By mail or phone
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
1-800-423-8309

Audience: ● Trainers ○ Home Visitors ○ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ● Other Parents

Topic: ○ Infant ○ Special Needs ○ Administration
● Toddler ● School Age ○ Multicultural
● Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Administration of Programs for Infants and Toddlers

Subject): Infants and Toddlers

Author(s)/ Credit: Cathy Grace
Joan Benedict
Gail Kelso
Amy Whitley
Marjorie Dubeau

The manual that accompanies the SACUS Training Institute of the same name. Includes chapters on indicators of good care of infants and toddlers, program administration, finances, creating the care environment, parent-staff relationships, and planning and improving programs for infants and toddlers. The training manual is not sold separately from the training.

Resource Information:

Print
40 pages plus numerous readings
English

$60.00/members
$80.00/non-members

Ordering Information:

Write to
SACUS Training Institute
PO Box 5403
Little Rock , AR 72215-5403
(501) 663-0353

Audience:
- ○ Trainers
- ◉ Teachers
- ○ Aides/Assistants
- ◉ Home Visitors
- ◉ Program Directors
- ◉ Family Child Care Providers
- ◉ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ◉ Infant
- ◉ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ◉ Family Child Care
- ◉ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ◉ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ◉ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Africa/Jungle Animals

Subject): Africa/Jungle Animals Curriculum Kit

Author(s)/ Credit: Community Care for Kids

This kit can be used as a history or geography lesson for older children and/or wild animal science lesson for all ages.
For the Teacher: The teacher's guides give information such as: black history, cultural awareness, and animals in Africa, etc. There are activities including: crafts, puppets to make, cooking and music.
For the Children: There are items that could be put on display; Batik materials, Pende mask from Zaire, carvings, etc. Also included for all ages, Toddler through After School, are books for children to read and/or look at or have adults read to them. To play with actual "hands on" there are puppets, for all ages, rubber ink stamps, musical instruments and a lotto game appropriate for ages Preschool through After School.

Resource Information:

Curriculum Kit

English

Library Membership $25.00 plus rental fee
$10.00/1 wk-$15./2 wks.

Ordering Information:

Call to reserve from Community Care for Kids
Carla Steen, Community Care for Kids
1509 Hancock Street
Quincy , MA 02169
(617) 471-6473

Audience:
- ○ Trainers
- ◉ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ◉ Program Directors
- ◉ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ◉ Pre-School
- ○ Special Needs
- ◉ School Age
- ◉ Family Child Care
- ○ Administration
- ◉ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ◉ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ◉ Other Although no training is required it is definitely an asset to use this kit to its fullest potential.

An Appropriate Curriculum for Young Children: The Role of the Teacher

Subject): Early Childhood Education/Child Initiated Activity

Author(s)/ Credit: National Association for the Education of Young Children (NAEYC)

Illustrates the important role of the adult in helping children learn in a play oriented environment and the adult's role in child-initiated activity.

Resource Information:

Audio/Visual
28 minutes
English

$35.00

Ordering Information:

By mail; #856
National Association for the Education of Young Children (NAEYC)
1834 Connecticut Avenue, NW
Washington , D.C 20009

Audience:
- (●) Trainers
- (●) Teachers
- (●) Aides/Assistants
- ( ) Home Visitors
- ( ) Program Directors
- ( ) Family Child Care Providers
- ( ) Resource & Referral Staff
- ( ) Colleges
- ( ) Other

Topic:
- ( ) Infant
- (●) Toddler
- (●) Pre-School
- ( ) Special Needs
- ( ) School Age
- ( ) Family Child Care
- ( ) Administration
- ( ) Multicultural
- ( ) Other

Educational Background:
- ( ) High School Diploma
- ( ) Child Development Associate
- ( ) Associate Degree
- ( ) Some Course/Training in ECE
- ( ) Prior ECE Experience
- (●) No Prior ECE Experience
- ( ) Bachelors Degree
- ( ) Masters Degree
- ( ) Other

Anti-Bias Curriculum: Tools for Empowering Young Children

Subject): Cultural Diversity

Author(s)/ Credit: Louise Derman Sparks
The ABC Task Force

If we are to raise children who can live and work harmoniously with each other, we must help them respond positively to our differences. This book offers help and support for examining the curriculum, attitudes and expectations that we surround children with. Practical ideas for explaining cultural, gender and racial differences, answering difficult questions, working with parents, celebrating holidays. Lists excellent resources: adult books, curriculum materials, children's book and review criteria for children's books.

Resource Information:

Print
150 pages
English

$8.95 plus $1.95 for shipping

Ordering Information:

By mail, phone or fax: Item #1700
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ◉ Trainers ◉ Teachers ◉ Aides/Assistants ◉ Home Visitors ◉ Program Directors ◉ Family Child Care Providers ◉ Resource & Referral Staff ◉ Colleges ○ Other

Topic: ○ Infant ○ Toddler ○ Pre-School ○ Special Needs ○ School Age ○ Family Child Care ○ Administration ◉ Multicultural ○ Other

Educational Background: ○ High School Diploma ○ Child Development Associate ○ Associate Degree ○ Some Course/Training in ECE ○ Prior ECE Experience ◉ No Prior ECE Experience ○ Bachelors Degree ○ Masters Degree ○ Other

Anti-Bias Curriculum Video

Subject): Cultural Diversity

Author(s)/ Credit: The ABC Task Force

An excellent companion to the book. Direct care staff discuss why the Anti-Bias Curriculum is important to them and how they implement it. This video is an easily understood introduction to the idea in the Anti-Bias Curriculum for an entire staff.

Resource Information:

Audio/Visual
30 minutes
English

$39.95 plus $3.95 shipping

Ordering Information:

By mail, phone or fax: Item #7101
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ◉ Trainers ◉ Home Visitors ◉ Resource & Referral Staff
◉ Teachers ◉ Program Directors ◉ Colleges
◉ Aides/Assistants ◉ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ◉ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ◉ No Prior ECE Experience ○ Other

Articulation

Subject): Speech development

Author(s)/ Credit: Preschool Enrichment Team, Inc.

Preschool speech development and disorders of articulation are presented, including a chart of approximate age ranges for mastery of individual sounds.

Resource Information:

Print
3 panel
English

$.50 each, 10/$4.00, 25/$9.00, 50/$18.00, 100/$30.00

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — Prior experience in the field of early childhood education would be most helpful to obtain maximum benefits from this brochure.

ASQ: Assessing School-Age Child Care Quality

Subject): School Age Child Care/Assessing Quality

Author(s)/ Credit: Susan O'Connor
School-Age Child Care Project

A self-guided resource that outlines the elements of quality, provides instruments to assess quality, and offers a process to improve programs and staff effectiveness.

Resource Information:

Print
147 pages
Spanish

$45.00 plus $7.00 shipping & handling

Ordering Information:

Write to:
SACC Project Publications
Wellesley College Center for Research on Women
Wellesley , MA 02181

Audience: ● Trainers ● Teachers ● Aides/Assistants ○ Home Visitors ● Program Directors ○ Family Child Care Providers ● Resource & Referral Staff ● Colleges ○ Other

Topic: ○ Infant ○ Toddler ○ Pre-School ○ Special Needs ● School Age ○ Family Child Care ● Administration ○ Multicultural ○ Other

Educational Background: ○ High School Diploma ○ Child Development Associate ○ Associate Degree ○ Some Course/Training in ECE ○ Prior ECE Experience ● No Prior ECE Experience ○ Bachelors Degree ○ Masters Degree ○ Other

Assessing the Quality of Family Child Care-A Companion of Five Instruments

Subject): Family Child Care/Assessing Quality

Author(s)/ Credit: Kathy Modigliani
Assisted by M.P. Dunleavey

This handbook compares five popular approaches to assessing quality: The Child Development Associate (CDA), National Association for Family Day Care (NAFDC), Dallas Family Day Home Observation Instrument, Louise Child Care Evaluation, and Harms-Clifford Family Day Care Rating Scale (FDCRS). It uses grids to compare their content, and discusses pros and cons of each. It raises issues pertaining to assessing quality and can be used for self-assessment.

Resource Information:

Print
24 pages
English

$5.00

Ordering Information:

By mail
Family Child Care Project c/o Wheelock College
200 the Riverway
Boston , MA 02215

Audience:
- ● Trainers
- ○ Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ○ Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ● Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ● Other Business practices

Educational Background:
- ○ High School Diploma
- ● Child Development Associate
- ● Associate Degree
- ● Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ● Bachelors Degree
- ● Masters Degree
- ○ Other

BEST COPY AVAILABLE

Basic Guide to Family Day Care Record Keeping

Subject): Family Child Care/Record Keeping

Author(s)/ Credit: Tom Copeland

The Basic Guide furnishes you with clear, step-by-step directions on how to keep accurate business records. Easy-to-understand instructions are included for figuring time-space percentage, business deductible expenses and more. Samples of record keeping charts, a list of allowable deductions, and advice concerning helpers is included.

Resource Information:

Print

English

$6.50 plus $1.95 for shipping

Ordering Information:

By mail, phone or fax: Item #1008
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
○ Teachers ◉ Program Directors ○ Colleges
○ Aides/Assistants ◉ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ◉ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ◉ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ◉ No Prior ECE Experience ○ Other

23

Because You Care for Young Children

Subject): Parents and Providers

Author(s)/ Credit: Jean M. Larsen
Department of Family Sciences, Brigham Young University

A training program designed for both providers (who care for children of others in their home) and parents (who have others provide care for their children). Although the basic principles presented in the program materials relate to all children, the focus is upon 3-, 4-, and 5-year olds. The materials were designed to be self- instructional, but can be coordinated and taught in a classroom setting through a series of workshops.

Resource Information:

Audio/Visual; Print
160 pages; 22 minutes
English

$43.50 + shipping ($5.00)

Ordering Information:

Send order request
Early Childhood Education
1319A SFLC Brigham Young University
Provo , UT 84602

Audience: ○ Trainers ◉ Home Visitors ○ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ◉ Family Child Care Providers ◉ Other Parents

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
◉ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ◉ Other No prior coursework or training is needed, however, some child development background would be preferred.

Better Baby Care: A Book for Family Day Care Providers

Subject): Family Child Care

Author(s)/ Credit: Margaret Nash
Costella Tate

This attractive book has been called "everything you need to know about taking care of babies." It combines practical information with sound principles of child development and early education. The style is pleasant and easy to read without being overly simplified. It includes areas like understanding infant development (0-2 years); working with parents; nutrition; health and safety; the environment; the business of family day care; integrating infants into a multi-age group family day care home; and understanding infant behaviors and promoting positive self-esteem.

Resource Information:

Print
150 pages
English

$12.95 plus 10% for first class postage

Ordering Information:

Send check or money order
The Children's Foundation
725 Fifteenth Street, NW, Suite 505
Washington , DC 20005-2109
(202) 347-3300

Audience: ● Trainers ○ Home Visitors ○ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ○ Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Better Baby Care: A Training Course for Family Day Care Providers

Subject): Family Child Care

Author(s)/ Credit: Linda Eggbeer
Mary Martha Howe

This training curriculum is a complete, detailed course outline plus handouts, activity sheets, and leader's copy of text books (Better Baby Care: A Book for Family Day Care Providers, Helping Children Love Themselves and Others: A Book for Family Day Care Providers; and EMT: Emergency Medical Treatment for Children). This course is designed to assist family day care support organizations and associations in training family day care providers to better care for infants and toddlers. The course is written in such detail that any experienced workshop leader can present it. The course can be used over and over by making copies of handouts and getting copies of the text books from The Children's Foundation. This course can be used in 3 six hour sessions, 6 three hour sessions or in modular form.

Resource Information:

Print
(3 books and module format)
English

$175.00 (+10% first class postage)

Ordering Information:

Send check or money order to:
The Children's Foundation
725 Fifteenth Street, NW, Suite 505
Washington , DC 20005-2109

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ● Special Needs ○ Administration
● Toddler ○ School Age ● Multicultural
○ Pre-School ● Family Child Care ● Other Nutrition, Health, Safety, Environment, Discipline, Parent/Provider Partnership

Educational Background: ● High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ● Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Building a Special Needs Component Into Your Child Care Resource & Referral Service

Subject): Special Needs/Resource and Referral

Author(s)/ Credit: BANANAS, Inc.

A manual for Resource & Referral agencies to encourage the provision of referrals to families who have children with Special Needs.

Resource Information:

Print
103 pages
English

$10.00

Ordering Information:

Send check and request to
BANANAS, Inc.
6501 Telegraph
Oakland , CA 94609

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ● Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Building Home-School Partnerships with America's Changing Families

Subject): Parents and Professionals

Author(s)/ Credit: Linda Braun
Sue Swap
Funding from the U.S. Department of Education

A comprehensive training curriculum for parents and professionals focused on enhancing parent- professional relationships N- 12. Includes several case studies of parents- professional conflict in preschool/ day care settings. Manual to guide discussions. Handouts, promising practices and bibliography included.

Resource Information:

Print

English

$65 for childcare centers/ individuals

Ordering Information:

By mail or phone
Cindi Blumsack
Wheelock College; 200 the Riverway
Boston , MA 02215
(617) 734-5200

Audience: ● Trainers ○ Home Visitors ○ Resource & Referral Staff
● Teachers ● Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ● Special Needs ● Administration
○ Toddler ● School Age ● Multicultural
● Pre-School ○ Family Child Care ● Other Can be used for elementary through high school ages

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ● Other Materials can be used by anyone- but require a skilled trainer/ facilitator for group discussion

CareGiver News

Subject): Family Child Care

Author(s)/ Credit: Contributing Cooperative Extension Staff at University of MA and Penn State University

A monthly newsletter designed specifically to provide information and updates to people who care for young children. CAREGIVER NEWS is intended for family day care providers, although it will be useful to anyone who provides child care in family, group home or day care center settings. Topics include: child development, nutrition, food safety and health, creativity, running a business, holiday celebrations, activities providers can use with children and stress relievers for providers.

Resource Information:

Print
4 pages plus periodic additions
English

$6.00 for 12 issues

Ordering Information:

Mail a check for $6.00 payable to Barnstable County
CareGiver News
Cape Cod Cooperative Extension/Deeds and Probate Bldg.
Barnstable , MA 02630-0367
(508) 362-2511 x204

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ◉ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
◉ Toddler ○ School Age ○ Multicultural
◉ Pre-School ◉ Family Child Care ○ Other

Educational Background: ◉ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ◉ No Prior ECE Experience ○ Other

Caring and Learning: Videotape and User's Guide

Subject): Family Child Care

Author(s)/ Credit: These materials were developed with funds received under a Head Start Grant from the U. S. Department of Health and Human Services to the National Child Day Care Association.

A companion to The Creative Curriculum for Family Child Care Providers, this video tape follows four providers in different settings and with different philosophies, as they care for children in their high quality settings. This is a wonderful way to demonstrate some of the struggles and celebrate the successes of high quality care. The User's Guide has suggestions for introducing the video to new providers, questions for a follow-up discussion, and outlines for a series of five workshops based on the video.

Resource Information:

Audio/Visual; Print
VHS, 23 minutes; Guide: 25 pages
English

$42.00 plus $3.95 shipping

Ordering Information:

By mail, phone or fax: Item #7112
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ● Trainers ○ Home Visitors ○ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ○ Special Needs ○ Administration
● Toddler ● School Age ○ Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ● Bachelors Degree
● Child Development Associate ○ Prior ECE Experience ○ Masters Degree
● Associate Degree ● No Prior ECE Experience ○ Other

Caring For Children With HIV: A Training Guide For Child Care Providers In Delaware

Subject): HIV Disease/Health

Author(s)/ Credit: Janet Arns
Chris Oldman

Adapted with permission from the guide: "Caring in the Community for Children with HIV a collaboration between National Childrens Medical Center and Child Welfare League of America 1991".

A three hour curriculum to address HIV disease in day care settings. It includes basic overview of disease and aspects of disease in children as well as transmission issues relative to day care, basic infection control and universal precautions in day care settings and confidentiality and sensitivity to families with HIV disease.

Resource Information:

Print
40 pages
English

Ordering Information:

Contact:
Kathy Wilson/Jan Rheingold
3411 Silverside Rd., Baynard Bldg., Suite 100
Wilmington , DE. 19810
(302) 479-1693

Audience:
- ○ Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ● Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ● Other HIV: Caring for children with HIV

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ● Some Course/Training in ECE
- ● Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Experience as a trainer either in early childhood or in HIV training but preferably the former.

CCR&R Policy and Procedure Manual

Subject): Resource and Referral

Author(s)/ Credit: Monica Elenbaas
Through DSHS-DCFS funding

A manual for new and developing Resource and Referral organizations containing detailed information about the various components of Child Care Resource and Referral, along with sample materials which can be adapted for each community. Topics covered include: Working with Providers, Working with Parents, Data Management, Quality Control/ Evaluation Procedures, Outreach/ Networking, Working with Employers, and CCR&R: The Basic Pieces.

Resource Information:

Print
161 pages
English

$15.00

Ordering Information:

Call or send check to
WA State
917 Pacific Ave. Suite 301
Tacoma , W 98402
(206) 383-1735

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ● Other Policy and Procedures of Resource and Referral organizations

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Charting Change in Infants, Families and Services: A Guide to Program Evaluation for Administrators and Practitioners

Subject): Program Evaluation/Infants, Toddlers, Families

Author(s)/ Credit:

Discusses steps that service providers can take to devise evaluation strategies that reflect actual program work and that will provide information needed for program improvement.

Resource Information:	***Ordering Information:***
Print	Write or call Zero to Three/National Center
English	2000 14 St. N (380) Arlington , Va. 22201
$4.00	1-800-544-0155 or (703) 528-4300

Audience:
- ● Trainers
- ○ Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ● Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ● Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ● Bachelors Degree
- ● Masters Degree
- ○ Other

Child Care Circuit Resource Room

Subject): Curriculum Kits

Author(s)/ Credit: Child Care Circuit

The Child Care Circuit has a very extensive resource room. We now have over 80 curriculum kits for ages infant- older school-age. Each kit contains a variety of unique hands-on materials, books, videos, tapes, games, puzzles, puppets, stuffed toys and dress-up items that can be integrated into all areas of the curriculum. Kits can be reserved for a two week period for a nominal rental fee. Reservations must be made in advance.

Resource Information:

Audio/Visual; Curriculum Kit; Print

Some Spanish and Khmer items available.

Membership fee and nominal rental fees.

Ordering Information:

Phone or write
Marlies Zammuto/ Nancy Toso
190 Hampshire Street
Lawrence , MA 01840
(508) 687-1157

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
● Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ● Special Needs ● Administration
● Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Child Care Resource & Referral

Subject): Resource and Referral

Author(s)/ Credit: Nancy Mullin-Rindler
Susan Twombly

A manual for trainers of resource and referral counselors. Topics covered include techniques for handling difficult situations, effective listening techniques, etc.

Resource Information:

Print
100 pages
English

$14.95

Ordering Information:

Mail order
Red Leaf Press
450 N. Syndicate, Suite 5
St. Paul , MN55104
1-800-423-8309
Call to request catalog

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ● Other Resource and referral services

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ● Other Knowledge of resource and referral

Child Care Resource & Referral Procedure Manual

Subject): Resource and Referral

Author(s)/ Credit: Child Care Resource & Referral, Inc.

An operational guide for a child care resource and referral service. Included in the manual are: program description and goals, fee for service policy, complaint procedure, marketing and contracting with employers, referral program processes and procedures, resource recruitment, parent materials and reports.

Resource Information:

Print

English

$25.00

Ordering Information:

By mail or phone:
Child Care Resource & Referral, Inc.
2116 Campus Drive SE
Rochester , MN 55904
(507) 287-2020

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ● Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ● Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Child Health ALERT

Subject): Health and Safety

Author(s)/ Credit: Allen A. Mitchell

Child Health ALERT is an independent monthly newsletter evaluating the latest developments that affect the health and safety of children. The goal of this publication is to present and interpret current health information, but its contents are not intended to provide medical advice regarding individual diagnosis or treatment, which should be obtained from a physician

Resource Information:

Print
6 pages
English

$21.00 for one year, $38.00 for two years

Ordering Information:

By mail
Child Health Alert
P.O. Box 338
Newton , MA 02161

Audience: ● Trainers ● Home Visitors ○ Resource & Referral Staff
● Teachers ● Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ● Special Needs ● Administration
● Toddler ○ School Age ○ Multicultural
● Pre-School ● Family Child Care ● Other Parents

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Children Are Our Future

Subject): Parents

Author(s)/ Credit: Child Care Information, Inc.

A video approximately 12 minutes long which was designed to be used by state governments, child care resource & referral agencies, etc. who have the responsibility for educating parents participating in programs funded by the Welfare Reform Act as to their choice of child care options.

Resource Information:

Audio/Visual
12 minutes approximately (VHS only)
English

$75.00

Ordering Information:

By mail
Child Care Info, Inc.
3867 Plaza Tower
Baton Rouge , LA. 70816

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other State governments (welfare reform agencies)

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ● Other Child care choices: parent education

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ● Other Designed for parent audience with approximately 3-4 grade literacy level

Classroom Environment

Subject): Curriculum/Active Learning

Author(s)/ Credit: Kevin McDonnell
High/Scope Press

See how to organize an active learning classroom environment! This video illustrates how High/Scope K-3 classrooms are organized to accommodate the needs of active, inquiring children. The classroom environment makes it easy for children to explore and make choices. Children in the K-3 grades learn best by having many sensory experiences and repeated opportunities to try, build, discuss, manipulate, work, and create. These age-appropriate experiences occur as children participate in small-group workshops, and work independently, in large groups, on the floor, at tables, at easels, and at computers! You'll learn why the daily schedule is an important component of the active learning environment. It includes time for High/Scope's plan-do-review process- a time when children make their own decisions about work they would like to do- either independently or with others.

Resource Information:

Audio/Visual
17 minutes
English

$35.00 rental, $90.00 purchase

Ordering Information:

By phone, mail order form
High/Scope Press
600 N. River Street
Ypsilanti , MI. 48198-2898
(313) 485-2000

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
● Aides/Assistants ● Family Child Care Providers ● Other Early elementary principals & staff

Topic: ○ Infant ● Special Needs ● Administration
○ Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ● Other K-3

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ● Other Knowledge of High/Scope Curriculum (optional)

Colonial Times

Subject): Colonial Times Curriculum Kit

Author(s)/ Credit: Community Care for Kids

This kit can be used to show life in colonial times. It can be used at Thanksgiving or any time for a history of famous Massachusetts presidents, and historic sites.

For the Teacher: Post cards on historic sites in Quincy and Plymouth. Information and activities for Kindergarten through School Age about colonial life styles, toys, tools, etc. Display items are included to look at as well.

For the Children: Lots of colonial times toys to try and some books for reading and looking at.

Resource Information:

Curriculum Kit

English

Library Membership $25.00 plus rental fee
$10.00/1 wk-$15./2 wks.

Ordering Information:

Call to reserve from Community Care for Kids
Carla Steen, Community Care for Kids
1509 Hancock Street
Quincy , MA 02169
(617) 471-6473

Audience:
- ○ Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Although no training is required it is definitely an asset to use this kit to its fullest potential.

Communication: A Bridge Between Parents and Child Care Providers

Subject): Parents and Providers

Author(s)/ Credit: Preschool Enrichment Team, Inc.

This brochure discusses the importance of ongoing communication and provides considerations in enriching contact between parents and providers.

Resource Information:

Print
3 panel brochure
English

$.50 each, 10/$4.00, 25/$9.00, 50/$18.00, 100/$30.00

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — Prior experience in the field of early childhood education would be most helpful to obtain maximum benefits from this brochure.

Computer Learning for Young Children

Subject): Curriculum/Computer Education

Author(s)/ Credit: Kevin McDonnell
High/Scope Press

Are you trying to introduce young children to computers but don't know where to start? This videotape leads you through each step of the process: purchasing computer hardware, establishing a computer area, and integrating computer learning into everyday activities.

Resource Information:

Audio/Visual
13 minutes
English

$35.00 rental, $65.00 purchase

Ordering Information:

By phone, mail order form
High/Scope Press
600 N. River Street
Ypsilanti , MI. 48198-2898
(313) 485-2000

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Early elementary principals & staff

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ● Special Needs
- ● School Age
- ● Family Child Care
- ● Administration
- ● Multicultural
- ● Other K-3

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Knowledge of High/Scope Curriculum (optional)

Consultation: Another Point of View

Subject): Consultations

Author(s)/ Credit: Marguerite Sheehan
Preschool Enrichment Team

This brochure explains to directors, owners and Educational Coordinators the nature of consultations that may be helpful to an early childhood program. The many issues that consultants can assist with are listed and how to find a consultant is also included.

Resource Information:

Print
4 panels on 8 1/2" x 14"
English

$.50 each, 10/$4.00, 25/$9.00, 50/$18.00, 100/$30.00

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ○ Trainers
- ○ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ● Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Creating Sex-Fair Family Day Care: A Guide for Trainers

Subject): Family Child Care/Anti-Bias

Author(s)/ Credit: Bonnie Raines
CHOICE (Concern for Health Options: Information, Care, and Education), Philadelphia, PA.

The new curriculum helps family day care providers to gain awareness of the benefits of a sex-fair approach to day care and to identify resources and activities to promote this approach. The training program contains self-assessment tools and activities, as well as background materials that provide the stimulus for discussion on the myths and realities of sex-role stereotyping. The manual also offers evaluation checklists for bias, suggests alternative behaviors and language, provides an annotated bibliography on nonsexist books and toys, and resources to help trainers prepare for and implement a training program.

Resource Information:

Print
130 pages
English

$10.50
Print

Ordering Information:

Write or call:
Women's Educational Equity Act Publishing Center
55 Chapel Street
Newton , MA 02160
Toll-free 800-225-3088 In Mass. (617) 969-7100

Audience: ◉ Trainers ○ Home Visitors ○ Resource & Referral Staff ○ Teachers ○ Program Directors ○ Colleges ○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration ○ Toddler ○ School Age ○ Multicultural ○ Pre-School ◉ Family Child Care ○ Other

Educational Background: ○ High School Diploma ◉ Some Course/Training in ECE ○ Bachelors Degree ○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree ○ Associate Degree ○ No Prior ECE Experience ○ Other

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Culture & Education of Young Children

Subject): Multicultural

Author(s)/ Credit: National Association for the Education of Young Children (NAEYC)

A discussion with Carol Phillips. The subject: How can programs show respect for our cultural diversity and use this richness to enhance children's learning?

Resource Information:

Audio/Visual
16 minutes
English

$35.00

Ordering Information:

By mail; #803
National Association for the Education of Young Children (NAEYC)
1834 Connecticut Avenue, NW
Washington , D.C 20009

Audience:
- (●) Trainers
- (●) Teachers
- (●) Aides/Assistants
- ( ) Home Visitors
- ( ) Program Directors
- ( ) Family Child Care Providers
- ( ) Resource & Referral Staff
- ( ) Colleges
- ( ) Other

Topic:
- ( ) Infant
- ( ) Toddler
- (●) Pre-School
- ( ) Special Needs
- (●) School Age
- (●) Family Child Care
- ( ) Administration
- (●) Multicultural
- ( ) Other

Educational Background:
- ( ) High School Diploma
- ( ) Child Development Associate
- ( ) Associate Degree
- ( ) Some Course/Training in ECE
- ( ) Prior ECE Experience
- (●) No Prior ECE Experience
- ( ) Bachelors Degree
- ( ) Masters Degree
- ( ) Other

Developing an Appropriate Learning Environment for Children Five through Eight Years Old

Subject): Early Childhood Education/Five-Eight

Author(s)/ Credit: Cathy Grace
Jean Shaw
Cindy Leigh
Boyne Coats
Winona Williams-Burn

The manual that accompanies the SACUS Training Institute of the same name. Includes chapters on developing program curriculum, learning centers as an instructional strategy, using assessment measures to strengthen a comprehensive early childhood program of instruction, and developing a practical plan. The manual is not sold separately, but is part of the training package.

Resource Information:

Print
130 plus numerous readings
English

$170.00/members
$190.00/non-members
Looseleaf Binder

Ordering Information:

Write to
SACUS Training Inst.
PO Box 5403
Little Rock , AR 72215-5403
(501) 663-0353

Audience:
- ○ Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ● School Age
- ○ Family Child Care
- ● Administration
- ○ Multicultural
- ● Other Kindergarten and primary grades

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ● Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ● Bachelors Degree
- ○ Masters Degree
- ○ Other

Developing Roots & Wings: A Trainer's Guide to Affirming Culture in Early Childhood Programs

Subject): Cultural Diversity

Author(s)/ Credit: Stacey York

Become an accomplished trainer in multicultural education for young children with this comprehensive manual. As a companion to the popular Roots & Wings, this exhaustive resource has everything you need to offer high quality training: 11 complete, 3-hour training sessions suitable for a workshop series or 3-credit course; Goals, ice breakers, content information, personal growth activities and implementation strategies for each session; Over 170 training activities, adaptable to any group or training style; 50+ time-saving handouts; Insights into your role that prepare you for difficult, sure-to-arise situations.

Resource Information:

Print

English

$24.95 plus $2.95 for shipping

Oraering Information:

By mail, phone or fax: Item #1330
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ● Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Developmentally Appropriate Practice
Birth through Age 5

Subject): Early Childhood Education/Developmentally Appropriate Practices

Author(s)/ Credit: National Association for the Education of Young Children (NAEYC)

The video depicts teachers and children in action in developmentally appropriate programs. It also points out inappropriate practices.

Resource Information:

Audio/Visual
27 minutes
English

$35.00

Ordering Information:

By mail; #854
National Association for the Education of Young Children (NAEYC)
1834 Connecticut Avenue, NW
Washington , D.C 20009

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ● Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Diapering Procedure

Subject): Diapering

Author(s)/ Credit: Preschool Enrichment Team

This 14 x 22" laminated poster describes a procedure for diapering in child care settings that significantly reduces the spread of disease.

Resource Information:

Print
14 x 22"
English

$8.50

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ● Infant
- ● Toddler
- ○ Pre-School
- ● Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ● Other Health

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Dinosaurs

Subject): Dinosaur Curriculum Kit

Author(s)/ Credit: Community Care for Kids

This kit is designed to enhance your own supplies on dinosaurs.

For the Teacher: Information and activities, teaching posters and flash cards. Pictures to color, trace, puppets to make awards to give.

For the Children: Preschool and early elementary books, puzzles and videos. There are two sets of rubber ink stamps, two games and best of all eight rubber dinosaurs from the United Kingdom Museum collection of "to scale" play figures. Children will also enjoy the giant felt board figures (the largest is 23" high).

Resource Information:

Curriculum Kit

English

Library Membership $25.00 plus rental fee $10.00/1 wk-$15./2 wks.

Ordering Information:

Call to reserve from Community Care for Kids
Carla Steen, Community Care for Kids
1509 Hancock Street
Quincy , MA 02169
(617) 471-6473

Audience:
- ○ Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — Although no training is required it is definitely an asset to use this kit to its fullest potential.

Discipline: Appropriate Guidance of Young Children

Subject): Early Childhood Education/Difficult Situations

Author(s)/ Credit: National Association for the Education of Young Children (NAEYC)

The video illustrates how positive guidance of young children toward healthy social and emotional development is the foundation of a good early childhood program. It shows some ways to handle the difficult situations: hitting, not taking turns, temper tantrums,...that inevitably arise among preschool children in early childhood settings.

Resource Information:

Audio/Visual
28 minutes
English

$35.00

Ordering Information:

By mail
National Association for the Education of Young Children (NAEYC)
1834 Connecticut Avenue, NW
Washington , D.C 20009

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
● Teachers ○ Program Directors ● Colleges
● Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ● Special Needs ○ Administration
● Toddler ● School Age ○ Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Disciplining Your Preschooler

Subject): Discipline

Author(s)/ Credit: Preschool Enrichment Team

Goals of discipline, clues for understanding children's behavior, and suggestions for parents and providers are discussed.

Resource Information:

Print
3 panels
English

$.50 each, 10/$4.00, 25/$9.00, 50/$18.00, 100/$30.00

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — Prior experience in the field of early childhood education would be most helpful to obtain maximum benefits from this literature

Doing a Self-Study: Why and How?

Subject): Accreditation/Self-study

Author(s)/ Credit: National Association for the Education of Young Children (NAEYC)

The video contains help for staff on how to conduct a self-study, the major step toward center accreditation.

Resource Information:

Audio/Visual
30 minutes
English

$35.00

Ordering Information:

By mail: #853
National Association for the Education of Young Children (NAEYC)
1834 Connecticut Avenue, NW
Washington , D.C 20009

Audience: ● Trainers ○ Home Visitors ○ Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ● Infant ○ Special Needs ● Administration
● Toddler ● School Age ○ Multicultural
● Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ● Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

EHM Handbooks

Subject): Special Needs

Author(s)/ Credit: Green, Mulligan, Morris & Maloney- Montana University

Series of booklets that accompany workshops on integrating children with special needs into child care and early childhood setting.

Resource Information:

Print

English

Ordering Information:

By mail or phone
Sarah Mulligan
52 N. Corbin Hall University of Montana
Missoula , MT 59812
1-800-235-4122
Brochure included

Audience: ○ Trainers ● Home Visitors ○ Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
● Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ● Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

ENABLE: The Day Care Resource Project for Children with Special Needs: Training Manual

Subject): Special Needs

Author(s)/ Credit: Stephanie Maze-Hsu
Maryland Child Care Resource Network

This manual contains a collection of 6 field-tested workshop modules on the topic of mainstreaming children with special needs into child care programs. The topics include disability awareness; legislation; overview of child development; introduction to special needs; curriculum; program adaptations; and working with families. Each workshop module comes with a content outline, and Trainer's Resource Kit (with background information, articles, bibliographies, and handouts for participants).

Resource Information:

Print
Approximately 200 pages
English

$125.00

Ordering Information:

Write to:
Training Department
608 Water Street
Baltimore , MD 21202

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Staff of child care centers

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ● Special Needs
- ○ School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other To give training, prior experience with children with special needs is necessary. To receive training, child care experience is necessary.

Environments for Young Children

Subject): Early Childhood Education/Environments

Author(s)/ Credit: National Association for the Education of Young Children (NAEYC)

Discussion with Elizabeth Prescott and Elizabeth Jones. How the materials and arrangement of the environment help to meet your goals for children.

Resource Information:

Audio/Visual
18 minutes
English

$35.00

Ordering Information:

By mail: #806
National Association for the Education of Young Children (NAEYC)
1834 Connecticut Avenue, NW
Washington , D.C 20009

Audience: ◉ Trainers ○ Home Visitors ◉ Resource & Referral Staff
◉ Teachers ◉ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ◉ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Essentials for Child Development Associates Working with Young Children

Subject): CDA/Teaching Young Children

Author(s)/ Credit: Carol Brunson Phillips

This book is comprised of six units, based on the CDA Competency Standards. It is the new CDA training curriculum! It contains essential information about what competent teachers of young children do!

Resource Information:

Print
72 pages
English

$4.00

Ordering Information:

Write to, with check or money order
Council for Early Childhood Professional Recognition
1341 G Street, N.W., Suite 400
Washington , D.C 20005-3105

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ○ Special Needs
- ○ School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ● High School Diploma
- ● Child Development Associate
- ● Associate Degree
- ● Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ● Bachelors Degree
- ● Masters Degree
- ○ Other

Essentials for Early Childhood Training: An Annotated Bibliography

Subject): CDA/Teaching Young Children

Author(s)/ Credit: Carol Brunson Phillips

A listing of materials for use by CDA training programs. The resources are organized along the CDA 13 Functional Areas and include books, training manuals and modules, and audiovisual materials.

Resource Information:

Audio/Visual; Print
387 pages
English

$30.00

Ordering Information:

Write to, with check or money order
Council for Early Childhood Professional Recognition
1341 G Street, N.W., Suite 400
Washington , D.C 20005-3105

Audience: ● Trainers ● Teachers ● Aides/Assistants ○ Home Visitors ● Program Directors ● Family Child Care Providers ○ Resource & Referral Staff ● Colleges ○ Other

Topic: ● Infant ● Toddler ● Pre-School ○ Special Needs ○ School Age ● Family Child Care ○ Administration ● Multicultural ○ Other

Educational Background: ● High School Diploma ○ Child Development Associate ○ Associate Degree ● Some Course/Training in ECE ○ Prior ECE Experience ● No Prior ECE Experience ○ Bachelors Degree ○ Masters Degree ○ Other

Establishing A Successful Family Day Care Home: A Resource Guide

Subject): Family Child Care

Author(s)/ Credit: Massachusetts Office for Children

This manual is part of an FDC orientation developed for Child Care Resource Agencies to offer to potential or new providers. The chapters include: I-Getting Ready To Do Family Day Care, II-Partnership with Parents, III-Caring for Children, IV-Operating Your Family Day Care Business.

Resource Information:

Print
Approximately 150 pages
English

$9.40 or $11.45 for mail order

Ordering Information:

Send check payable to Commonwealth of Massachusetts
State Book Store
State House
Boston , MA 02133
Microfiche at ERIC

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff ○ Teachers ○ Program Directors ○ Colleges ○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ● Administration ○ Toddler ○ School Age ○ Multicultural ○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree ○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree ○ Associate Degree ● No Prior ECE Experience ○ Other

Establishing and Maintaining an Appropriate Learning Environment for Three-and Four-year-old Children in Group Settings

Subject): Early Childhood Education/3 and 4 year olds

Author(s)/ Credit: Cathy Grace
Milly Cowles
Rosalind Charlesworth
Sue Martin

The manual that accompanies the SACUS Training Institute of the same name. Includes chapters on cognitive and language development, the learning environment, and assessment, plus numerous readings. The manual is not sold separately, rather the entire training module is considered as a package.

Resource Information:

Print
100 pages plus numerous readings
English

$120.00/members
$140.00/non-members

Ordering Information:

Write to
SACUS Training Institute
PO Box 5403
Little Rock , AR 72215-5403
(501) 663-0353

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
● Pre-School ○ Family Child Care ○ Other

Educational Background: ● High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Establishing Responsive Training Programs

Subject): Child Care Programming

Author(s)/ Credit: Stephanie Maze-Hsu
Pat Scully
Amy Bloom Connolly
Maryland Child Care Resource Network

This manual describes the development of training programs throughout the Maryland Child Care Resource Network. Topics included in the manual are: training goals and objectives; Practical training strategies; procedures for start-up assistance; surveys of local training needs; workshop guidelines and design; practical elements of training; suggested workshop topics; evaluating training programs, record-keeping and reporting. A bibliography of selected resources for trainers is included.

Resource Information:

Print
Approximately 100 pages
English

$95.00

Ordering Information:

Write to:
Training Department
608 Water Street
Baltimore , MD 21202

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ● Colleges
○ Aides/Assistants ○ Family Child Care Providers ● Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ● Other How to design and conduct training programs for child care providers.

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ● Bachelors Degree
○ Child Development Associate ● Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ● Other Experience in working with both child and adult learning is best.

Evaluating Service Programs for Infants, Toddlers and Their Families: A Guide for Policymakers and Funders

Subject): Program Evaluation/Infants, Toddlers, Families

Author(s)/ Credit:

This reviews and illustrates the kinds of evaluation efforts funders and policymakers may expect from infant/family service providers.

Resource Information:

Print

English

$1.50

Ordering Information:

Write or call
Zero to Three/National Center
2000 14 St. N (380)
Arlington , Va. 22201
1-800-544-0155 or (703) 528-4300

Audience:
- ○ Trainers
- ○ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ● Colleges
- ● Other Policymakers

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ● Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ● Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ● Bachelors Degree
- ● Masters Degree
- ○ Other

Explorations with Young Children: A Curriculum Guide from Bank Street College

Subject): Early Childhood Education/Curriculum

Author(s)/ Credit: Anne Mitchell
Judy David

The Guide describes the Bank Street/developmental interaction approach to early childhood education (0-8 years). It includes chapters on Child Development, Observing, Valuing Diversity, Working with families, You the Teacher, Assessment through the Curriculum and Integrated Curriculum. Specific curriculum areas (math, science, literacy, music, movement, art) are also addressed in separate chapters. Each chapter includes a "How to" section (How to implement science, art, etc.) with infants/toddlers, preschoolers, young school age children and families. Exercises that could be used for staff training and a list of resources are included in every chapter.

Resource Information:

Print
300 pages
English

Approximately $25.00

Ordering Information:

Through the distributor:
Gryphon House
P.O. Box 275
Mt. Rainier , MD
1-800-638-0928
Also available at Bank Street College Bookstore (212) 875-4550

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ● Colleges
- ● Other Public school teachers & staff

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ○ Special Needs
- ○ School Age
- ● Family Child Care
- ● Administration
- ● Multicultural
- ○ Other Primary grades (K- grade 3)

Educational Background:
- ○ High School Diploma
- ● Child Development Associate
- ● Associate Degree
- ● Some Course/Training in ECE
- ● Prior ECE Experience
- ○ No Prior ECE Experience
- ● Bachelors Degree
- ● Masters Degree
- ● Other The exercises accompanying every chapter can be adapted to staff with varying experiential and educational levels.

Families in the Balance

Subject): Advocacy/Community Organizing

Author(s)/ Credit: Cornell University

To be used for community leaders to encourage support for high-quality, affordable child care. Designed for people to address the big-picture concerns for funding.

Resource Information:

Audio/Visual
23 minutes
English
$35.00

Ordering Information:

By mail or phone:
Photosynthesis Productions, Inc.
Ithaca , N.Y14850
(607) 272-4242

Audience:
- ○ Trainers
- ○ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ● Other People outside child care system

Topic:
- ● Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ● Other Funding for quality

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other No experience with child care system in U.S.A.

Family Child Care: Building a Bright Future

Subject): Family Child Care

Author(s)/ Credit: Kathleen Rowland
Jeanette Bradley
Initiatives for Children, Inc.

This short introductory video features several family child care providers and elements which make up a quality child care setting. It is based on the Child Development Associate competency standards. It is excellent for use as a visual aid during provider orientation and training, child care referral staff orientation and training, as well as for parents wanting to learn about quality family child care.

Resource Information:

Audio/Visual
14 minutes
English

$39.95 (shipping included)

Ordering Information:

Send check or money order payable to Initiatives for Children, Inc.
Initiatives for Children, Inc.
5433 Westheimer, Suite 620
Houston , TX. 77056
Please note name of item you are purchasing

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Parents looking for child care

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ● Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ● Other Culturally diverse groups, professional development

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Family Child Care Health and Safety Video and Checklist

Subject): Family Child Care

Author(s)/ Credit: Abby Shapiro Kendrick
Joanne Gravell
Massachusetts Department of Public Health

Learn how to create a safer environment for your children in 20 minutes. Filmed in a real home, this video examines the safety concerns a provider must consider for the well-being of her children. The eight sections of the video (Your Home, Out of Bounds, Gates and Guards, Storage, Infant and Toddler Equipment, Outdoor Play, Emergency Planning, and Health and Hygiene) dovetail with the written checklist, and together they make an effective home evaluation tool. The video and checklist are suitable for a provider to use in her own home to review her own setting, or they can be used in a group training situation. An extremely useful tool for family child care providers and trainers. Each video and checklist package comes with a choke tube and Clinitemp.

Resource Information:

Audio/Visual; Print
VHS, 20 minutes; Checklist: 33 pages
English

$24.95 plus $2.95 shipping

Ordering Information:

By mail, phone or fax: Item #7113
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ● Trainers ○ Home Visitors ○ Resource & Referral Staff ○ Teachers ○ Program Directors ○ Colleges ○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ○ Special Needs ○ Administration ● Toddler ● School Age ○ Multicultural ● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree ○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree ○ Associate Degree ● No Prior ECE Experience ○ Other

Family Day Care: A Home-Based Business
Workshop Materials- Cambodian Family Day Care Training

Subject): Family Child Care/Cambodian

Author(s)/ Credit: Child Care Circuit

This resource manual outlines a Cambodian Family Day Care Training Model. Topics included are: Outreach, Training the Workshop Presenters and Curriculum, Design/Workshop Implementation. Samples of the workshop handouts are included in both English and Khmer.

Resource Information:

Print
27 pages
English/Khmer

$12.00 plus postage

Ordering Information:

Phone or write
Marlies Zammuto
190 Hampshire Street
Lawrence , MA 01840
(508) 687-1157

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ● Other Family Day Care

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Family Day Care: Designing Home Environments

Subject): Family Child Care/Environments

Author(s)/ Credit: Kathryn Feinman
Richard Duncan
Anita Rui Olds

Designing Home Environments is a training package and slide presentation developed by Child Care Search for the training of family day care providers.

Resource Information:

Audio/Visual; Print
70 pages/60 minute slide presentation
English

not priced

Ordering Information:

Contact
Child Care Search
276 Union Avenue
Framingham , MA 01701
(508) 875-9883

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Family Day Care Handbook (5th Edition)

Subject): Family Child Care

Author(s)/ Credit: California Child Care Resource & Referral Network

An anthology of family day care provider training materials covering information on starting-up the business, becoming licensed, parent-provider relationship, health & safety, food & nutrition, child development and resources.

Resource Information:

Print
400 pages
English

Estimated $40.00 (plus shipping/handling, tax)

Ordering Information:

By mail
Order Department
111 New Montgomery Street, 7th Floor
San Francisco , CA 94105

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Family Day Care Tax Workbook

Subject): Family Child Care/Taxes

Author(s)/ Credit: Tom Copeland

The essential tax book for family day care. This is an easy-to-use guide to filling out federal income tax forms. Features clear examples and "fill-in" worksheets. Covers the forms most day care providers use, including Schedule C (Profit or Loss from a Business or Profession), Form 4562 (Depreciation), Schedule SE (Social Security), and Schedule ES (Estimated Tax). All recent tax law changes that affect family day care providers are highlighted. A copy of the Basic Guide to Family Day Care Record Keeping will help you use this book to its fullest advantage.

Resource Information:

Print

English

$6.95 plus $1.95 for shipping

Ordering Information:

By mail, phone or fax: Item #1010
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
○ Teachers ◉ Program Directors ○ Colleges
○ Aides/Assistants ◉ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ◉ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ◉ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ◉ No Prior ECE Experience ○ Other

Farms and Farm Animals

Subject): Farms and Farm Animals Curriculum Kit

Author(s)/ Credit: Community Care for Kids

This kit could be used to add to your own farm curriculum. This kit is presently designed for the toddler and preschooler.

For the Teacher: Information and activities about farms, farming, and the animals on a farm.

For the Children: We have a few books, puzzles, games and two fabulous plush puppets. One is a cow and the other is a pig, both are of the full animal. There is a lotto game, rubber stamps and pig noses.

Resource Information:

Curriculum Kit

English

Library Membership $25.00 plus rental fee
$10.00/1 wk-$15./2 wks.

Ordering Information:

Call to reserve from Community Care for Kids
Carla Steen, Community Care for Kids
1509 Hancock Street
Quincy , MA 02169
(617) 471-6473

Audience:
- ○ Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — Although no training is required it is definitely an asset to use this kit to its fullest potential.

Financial Assistance for Day Care Manual

Subject): Financial Assistance

Author(s)/ Credit: Child Care Resource & Referral, Inc.

This manual contains up-to-date materials developed to manage a financial assistance program. Contained in this packet are numerous samples of forms, utilized for both clients and providers, policy and procedure statements, and other planning mechanisms used to administer a successful financial assistance program.

Resource Information:

Print
110 pages
English

$25.00

Ordering Information:

By mail or phone:
Child Care Resource & Referral, Inc.
2116 Campus Drive SE
Rochester , MN 55904
(507) 287-2020

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff ○ Teachers ◉ Program Directors ◉ Colleges ○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ◉ Administration ○ Toddler ○ School Age ○ Multicultural ○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ◉ Bachelors Degree ○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree ○ Associate Degree ○ No Prior ECE Experience ○ Other

Florida Child Care Resource and Referral Network: Child Care Resource and Referral, Standard Levels of Service

Subject): Resource and Referral

Author(s)/ Credit: Florida Children's Form and the Department of Health and Rehabilitative Services

This evaluation tool details five areas of competency to monitor child care resource and referral site(s). There are five basic components: I. Database; II. Parent Counseling; III. Consumer/Public Education and Awareness; IV. Resource Development: V. Administration. Each component lists several levels of service beginning with Basic Minimum, Level 1 and proceeds to Level 5.

Resource Information:

Print
32 pages
English

approximately $3.00

Ordering Information:

Phone or write
Florida Child Care Resource and Referral Network
1282 Paul Russell Road
Tallahassee , FL 32301
(904) 656-2272

Audience:
- ○ Trainers
- ○ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ○ Family Child Care Providers
- ● Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ● Administration
- ○ Multicultural
- ● Other Child Care Resource and Referral concentration

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Familiarity of child care resource and referral terms and agencies helpful

Florida Child Care Resource and Referral Network: Data Collection Manual

Subject): Resource and Referral

Author(s)/ Credit: Florida Child Care Resource and Referral Network

This manual is a guide to collecting data for the statewide child care resource and referral programs in Florida. This manual details how data is collected and tallied and reports generated. It contains sample forms. Florida's system used in conjunction with Carefinder (Copyrighted property of Work/Family Directions.)

Resource Information:

Print
123 pages
English

approximately $8.00

Ordering Information:

Phone or write
Florida Child Care Resource and Referral Network
1282 Paul Russell Road
Tallahassee , FL 32301
(904) 656-2272

Audience: ◉ Trainers ○ Home Visitors ◉ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ◉ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ◉ Other Child Care Resource and Referral personnel - staff and administration

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ◉ Other Familiarity of child care resource and referral terms and agencies helpful

BEST COPY AVAILABLE

Forests and Forest Animals

Subject): Forests and Forest Animals/Curriculum Kit

Author(s)/ Credit: Community Care for Kids

This kit is designed for all ages to be used as an animal science curriculum including all aspects of the forest.

For the Teacher: There are posters, guide books of information, activities to do and patterns for puppets and tracing. There are also some wooden display animals.

For the Children: We have puppets, puzzles, and books about forest animals or with stories using forest animals as the main characters. This kit is geared more to the Preschooler than the After School child although all ages including early elementary enjoy animal tracks, stencils and masks.

Resource Information:

Curriculum Kit

English

Library Membership $25.00 plus rental fee
$10.00/1 wk-$15./2 wks.

Ordering Information:

Call to reserve from Community Care for Kids
Carla Steen, Community Care for Kids
1509 Hancock Street
Quincy , MA 02169
(617) 471-6473

Audience:
- ○ Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Although no training is required it is definitely an asset to use this kit to its fullest potential.

From the Floor: Raising Child Care Salaries

Subject): Advocacy/Wages

Author(s)/ Credit: Marcy Whitebook
Caro Pemberton
Joan Lombardi
Ellen Galinsky

This report chronicles scores of creative efforts directed at raising child care salaries and improving access to training for child care staff. The booklet documents organizing and public education activities initiated by groups of teachers. It also reports on salary enhancement legislation in more than eight states and summarizes a variety of actions undertaken by directors, parents, educators, employers, and early childhood organizations to improve compensation in the child care field.

Resource Information:

Print
32 pages
English

$10.00 plus $1.50 shipping/handling

Ordering Information:

By phone or write/call for publications list/order form.
Child Care Employee Project
6536 Telegraph Ave., Suite A-201
Oakland , CA 94609-1114
(510) 653-9889
Ask for Miura Smith, Materials Coordinator

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Parents, Employers

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ● Administration
- ● Multicultural
- ○ Other

Educational Background:
- ● High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Good Grief: Helping Groups of Children When A Friend Dies

Subject): Death and Grief

Author(s)/ Credit: Sandra S. Fox

This book is a much-needed resource for adults and children who are coping with the death of a child. It provides support, assistance and useful, concrete suggestions for ways to help children cope, learn and grow from the grieving experience. Good Grief is particularly appropriate for those times of greatest need: when a child dies. However, it has another equally important use as a resource in preparation for these times. The examples are superb! They provide the concrete information needed by teachers of young children who are dealing with this sensitive issue.

Resource Information:

Print
74 pages
English

$9.50 plus $1.25 shipping and handling

Ordering Information:

Write to:
Edgar Klugman/ NAEYC
Wheelock College, 35 Pilgrim Road
Boston , MA 02215

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
● Aides/Assistants ● Family Child Care Providers ● Other Parents

Topic: ○ Infant ● Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Guiding Young Children's Social & Emotional Development

Subject): Young Children

Author(s)/ Credit: Amy Bloom Connolly
Maryland Child Care Resource Network

This manual is a collection of five field-tested workshop modules. The topics included are: Fostering Young Children's Self-Esteem; Discipline: Teaching Young Children Self-Control; Developing Caring & Cooperation in 3-5 year olds; Helping Young Children Relax; and Helping Young Children Cope with Stressful Life Events. Each workshop module comes with a content outline, a trainer's resource kit, and participant handouts.

Resource Information:

Print
Approximately 200 pages
English

$125.00

Ordering Information:

Write to:
Training Department
608 Water Street
Baltimore , MD 21202

Audience:
- (●) Trainers
- (●) Teachers
- ( ) Aides/Assistants
- ( ) Home Visitors
- (●) Program Directors
- (●) Family Child Care Providers
- (●) Resource & Referral Staff
- (●) Colleges
- (●) Other Child care center staff

Topic:
- ( ) Infant
- ( ) Toddler
- (●) Pre-School
- ( ) Special Needs
- ( ) School Age
- (●) Family Child Care
- ( ) Administration
- ( ) Multicultural
- ( ) Other

Educational Background:
- ( ) High School Diploma
- ( ) Child Development Associate
- ( ) Associate Degree
- (●) Some Course/Training in ECE
- (●) Prior ECE Experience
- ( ) No Prior ECE Experience
- ( ) Bachelors Degree
- ( ) Masters Degree
- ( ) Other

Handwashing Technique

Subject): Handwashing

Author(s)/ Credit: Preschool Enrichment Team

This 14 x 22" laminated poster states and illustrates graphically the steps to a hand-washing technique that is health promoting.

Resource Information:

Print
14 x 22"
English

$8.50

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ● Special Needs ○ Administration
● Toddler ● School Age ○ Multicultural
● Pre-School ● Family Child Care ● Other Health

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Health in Day Care: A Guide for Day Care Providers in Massachusetts

Subject): Health

Author(s)/ Credit: MA Dept. of Public Health

This document is a reference manual and resource guide for good health policies and practices. This document contains information on Healthful Environment; Safety/First Aid; Preventive Health Services; Managing Illnesses.

Resource Information:

Print
500 pages
English

$11.50

Ordering Information:

Write to
State Book Store
State House/Room 116
Boston , MA 02133

Audience:
- (●) Trainers
- (●) Teachers
- (●) Aides/Assistants
- (●) Home Visitors
- (●) Program Directors
- (●) Family Child Care Providers
- (●) Resource & Referral Staff
- ( ) Colleges
- ( ) Other

Topic:
- (●) Infant
- (●) Toddler
- (●) Pre-School
- (●) Special Needs
- (●) School Age
- (●) Family Child Care
- (●) Administration
- ( ) Multicultural
- ( ) Other

Educational Background:
- (●) High School Diploma
- ( ) Child Development Associate
- ( ) Associate Degree
- ( ) Some Course/Training in ECE
- ( ) Prior ECE Experience
- ( ) No Prior ECE Experience
- ( ) Bachelors Degree
- ( ) Masters Degree
- ( ) Other

Healthy Child Care, Is It Really Magic?

Subject): Environments/Child Care Programs

Author(s)/ Credit: Health Professionals in Child Care

A child care health training video accompanied by posters, handouts and training activities. The video presents in an amusing way how to maintain a healthy environment in child care programs.

Resource Information:

Audio/Visual
32 minutes VHS or Beta
English

$49.95 (outside CA); $53.98 (inside CA)

Ordering Information:

Send check and request to
BANANAS, Inc.
6501 Telegraph
Oakland , CA 94609

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ● Special Needs ● Administration
● Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Helping Children Love Themselves and Others: A Professional Handbook for Family Day Care

Subject): Family Child Care Anti-Bias

Author(s)/ Credit: Sandra Gellert
Kay Hollestelle
Ellen Kotlus

This one-of-a-kind publication is full of practical ways that an anti-bias, multicultural approach to caregiving can be integrated into the everyday life of a family day care home. This easy to read book is spiral bound for ease in use over and over again. It is divided into three sections: The first section explains the approach giving ideas for building partnerships with families, on conflict resolution and design of the environment; section two contains twelve sections of fun, developmentally appropriate activities for children with illustrated areas such as self-esteem, appreciating differences, families, friends, special needs, cultural awareness; the third section is a resource guide with adult materials and an annotated bibliography of young children's literature which also illustrates the approach.

Resource Information:

Print
134 pages
English

$18.95 plus 10% for first class postage

Ordering Information:

Send check or money order
The Children's Foundation
725 Fifteenth Street, NW, Suite 505
Washington , DC 20005-2109
(202) 347-3300

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Food programs; Parents

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ● Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ● Other Developmentally appropriate activities; anti-bias curriculum, annotated bibliography and resources

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ● Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Helping Family Day Care Providers Stay in the Business : Retention Strategies from the California Child Care Initiative

Subject): Family Child Care

Author(s)/ Credit: California Child Care Resource & Referral Network

A 60 page report examining reason and circumstances impacting new providers' decisions to stay in or leave the family day care field. Based on analysis of over 200 follow-up interviews with new providers as well as examining research on turnover and dialogue with family day care experts throughout the country. Presents new and tested strategies on reducing turnover and developing support systems for new and veteran providers.

Resource Information:

Print
60 pages
English

$12.50

Ordering Information:

By mail
Order Department
111 New Montgomery Street, 7th Floor
San Francisco , CA 94105

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ● Program Directors ● Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ● Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ● Other

Technical report for trainers/administrators/ researchers on retention strategies in family day care providers. Need background in program development/research.

83

Home and On Your Own

Subject): School Age Children

Author(s)/ Credit: Neil Colan*Ph. D.*
Ronna Cohen*M. Ed.*

Home & On Your Own is an innovative worksite training program designed to strengthen family communication and support systems and to train working parents and their school-age children in the life skills essential to successful child care. For families with children ages 9-12.

Resource Information:

Audio/Visual; Print
Approximately 125 pages; 20 minutes
English

Not yet determined

Ordering Information:

By mail
Center on Work and Family- Boston University
1 University Road
Boston , MA 02215

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ○ Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ● School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ● Other Families considering self-care

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ● Bachelors Degree
- ● Masters Degree
- ● Other Participants should have experience running parenting groups, knowledge of substance abuse training and work well with either parents, children ages 9-12 or both.

Infant Development: A First-Year Guide to Growth and Learning

Subject): Infants

Author(s)/ Credit: Johnson & Johnson

Dr. T Berry Brazelton & Dr. Stanley Greenspan share information about the critical first year.

Resource Information:

Audio/Visual
45 minutes
English
$45.00

Ordering Information:

By mail or phone:
Johnson & Johnson
Skillman , N.J. 08558
1-800-537-2336

Audience:
- (●) Trainers
- (●) Teachers
- (●) Aides/Assistants
- ( ) Home Visitors
- ( ) Program Directors
- (●) Family Child Care Providers
- ( ) Resource & Referral Staff
- ( ) Colleges
- ( ) Other

Topic:
- (●) Infant
- ( ) Toddler
- ( ) Pre-School
- ( ) Special Needs
- ( ) School Age
- ( ) Family Child Care
- ( ) Administration
- ( ) Multicultural
- (●) Other

Educational Background:
- ( ) High School Diploma
- ( ) Child Development Associate
- ( ) Associate Degree
- ( ) Some Course/Training in ECE
- ( ) Prior ECE Experience
- (●) No Prior ECE Experience
- ( ) Bachelors Degree
- ( ) Masters Degree
- (●) Other Parent Education

Infant/Toddler Care and Education

Subject): Infants and Toddlers

Author(s)/ Credit: Margaret G. Weiser

An excellent text for a class on infant and toddler care, or an invaluable resource for anyone starting an infant/toddler program. The thorough, detailed information in this book covers health, nutrition, safety, developmental issues, curriculum, staffing and the nurturing of children's language, social skills and motor ability.

Resource Information:

Print
419 pages
English

$26.95 plus $2.95 shipping

Ordering Information:

By mail, phone or fax: (Item #1230)
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ● Trainers ● Home Visitors ○ Resource & Referral Staff
● Teachers ● Program Directors ○ Colleges
● Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ○ Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Infant/Toddler Caregiving: An Annotated Guide to Media Training Materials

Subject): Media Training Materials

Author(s)/ Credit: California State Department of Education

Various training information is rated and briefly discussed. All materials are found on audio or video cassette; on film or filmstrip or on slides. Each annotation includes: Description; Source; Length; Key Identifiers (or the focus of the media); Audience; Price for purchase or rental. The rating from Excellent to Poor is designated by 4 or less diamonds, depending on the assessed quality of material. Criteria for judgment is discussed. After the annotations, various indexes appear.

Resource Information:

Print
101 pages
English

$8.95 plus tax

Ordering Information:

By mail
Bureau of Publications Sales, California Department of Education
P.O. Box 271
Sacramento , CA 95802-0271

Audience:
- ○ Trainers
- ○ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ● Other Appropriate for many various audiences

Topic:
- ● Infant
- ● Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other May be used by most of these educational levels

Infant/Toddler Environment Rating Scale

Subject): Infant/Toddler Assessment

Author(s)/ Credit: Thelma Harms
Debby Cryer
Richard M. Clifford

Based on research, professional criteria, and practical knowledge, this assessment tool was developed specifically for infant/toddler group care. The 35 items fall into 7 categories, and are easy to score with complete instructions for using the scale. Can be used for staff self-assessment, by directors for planning improvements and monitoring programs, and by parents.

Resource Information:

Print
39 pages
English

$9.95 plus $1.95 shipping

Ordering Information:

By mail, phone or fax: (Item #1226)
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
● Aides/Assistants ● Family Child Care Providers ● Other Parents

Topic: ● Infant ○ Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Infants and Toddlers Curriculum and Teaching

Subject): Infants and Toddlers

Author(s)/ Credit: LaVisa Cam Wilson

Packed with information that family day care providers and day care center caregivers and administrators can put to use immediately. Developmental view of children, parents and caregivers that provides the basis for selecting and implementing curriculum. Special attention to development sequence and rate differences. Holistic emphasis focuses on physical, emotional, social, cognitive and language development.

Resource Information:

Print
328 pages
English

$21.95 plus $2.95 shipping

Ordering Information:

By mail, phone or fax: (Item #1207)
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ● Trainers ● Home Visitors ○ Resource & Referral Staff
● Teachers ● Program Directors ○ Colleges
● Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ○ Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Investing in Child Care: The Florida Employer's Guide to Child Care Benefits

Subject): Employer-Sponsored Child Care

Author(s)/ Credit: Susan Olson
Judith Gordon
Rochelle Baccari

This guide is for employers who wish to take a leadership role in laying the foundation for innovative work/family partnerships. It details employer-sponsored child care options, tax benefits, how to get started, etc.

Resource Information:

Print
21 pages
English

postage costs

Ordering Information:

Phone or write
Florida Child Care Resource and Referral Network
1282 Paul Russell Road
Tallahassee , FL 32301
(904) 656-2272

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ● Other Employers

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ● Other Employer child care options

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ● Other Geared to employers

Keys To Quality Education for Child Care Providers

Subject): Early Childhood Education/Adult Learners

Author(s)/ Credit: Child Care Resource & Referral, Inc.

An excellent "how-to" guide for the novice or experienced adult teacher, this practical guide provides general information about adult learners and specific ideas for the effective delivery of quality education programs for child care providers. Guidelines for group training techniques and one-to-one training are included, as well as a comprehensive appendix with copy-ready training forms.

Resource Information:

Print
57 pages
English

$25.00

Ordering Information:

By mail or phone:
Child Care Resource & Referral, Inc.
2116 Campus Drive SE
Rochester , MN55904
(507) 287-2020

Audience: ● Trainers ● Teachers ● Aides/Assistants ○ Home Visitors ● Program Directors ● Family Child Care Providers ● Resource & Referral Staff ○ Colleges ○ Other

Topic: ○ Infant ● Toddler ● Pre-School ○ Special Needs ● School Age ○ Family Child Care ● Administration ○ Multicultural ○ Other

Educational Background: ○ High School Diploma ○ Child Development Associate ○ Associate Degree ● Some Course/Training in ECE ○ Prior ECE Experience ○ No Prior ECE Experience ○ Bachelors Degree ○ Masters Degree ○ Other

97

Language & Literacy

Subject): Curriculum/Language Skills

Author(s)/ Credit: Kevin McDonnell
High/Scope Press

Use this video to see how speaking and listening, writing and reading are integrated experiences in High/Scope K-3 classrooms! Learn why the school's role is not to introduce reading and writing but to provide opportunities for children to build on and extend their emerging language skills. This whole-language approach provides an instructional framework that addresses the fundamentals of literacy.

Resource Information:

Audio/Visual
17 minutes
English

$35.00 rental, $90.00 purchase

Ordering Information:

By phone, mail order form
High/Scope Press
600 N. River Street
Ypsilanti , MI. 48198-2898
(313) 485-2000

Audience: ● Trainers ● Teachers ● Aides/Assistants ● Home Visitors ● Program Directors ● Family Child Care Providers ● Resource & Referral Staff ● Colleges ● Other Early elementary principals & staff

Topic: ○ Infant ○ Toddler ● Pre-School ● Special Needs ● School Age ● Family Child Care ● Administration ● Multicultural ● Other K-3

Educational Background: ○ High School Diploma ○ Child Development Associate ○ Associate Degree ○ Some Course/Training in ECE ○ Prior ECE Experience ● No Prior ECE Experience ○ Bachelors Degree ○ Masters Degree ● Other Knowledge of High/Scope Curriculum (optional)

Learning Can Be Fun

Subject): Music

Author(s)/ Credit: National Association for the Education of Young Children (NAEYC)

Ella Jenkins demonstrates how she sings and uses music to promote learning.

Resource Information:

Audio/Visual
57 minutes
English

$35.00

Ordering Information:

By mail: #851
National Association for the Education of Young Children (NAEYC)
1834 Connecticut Avenue, NW
Washington , D.C 20009

Audience:
- ◉ Trainers
- ◉ Teachers
- ◉ Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ◉ Infant
- ◉ Toddler
- ◉ Pre-School
- ◉ Special Needs
- ◉ School Age
- ◉ Family Child Care
- ◉ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ◉ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Learning Through Supervision and Mentorship to Support the Development of Infants, Toddlers and their Families: A Source Book

Subject): Infants/Toddlers/Mentorship

Author(s)/ Credit: Emily Fenichel

Key elements of supervision and mentorship in preservice training and on-the-job training and practice are identified., it offers ideas on how to provide supervision and mentorship with limited resources, and gives an action agenda. 15 individually authored chapters address supervision and mentorship of students, practitioners and issues for supervisors and program directors.

Resource Information:

Print

English

$18.95

Ordering Information:

Write or call
Zero to Three/National Center
2000 14 St. N (380)
Arlington , Va. 22201
1-800-544-0155 or (703) 528-4300

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ● Infant ● Special Needs ● Administration
● Toddler ● School Age ● Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ● Bachelors Degree
● Child Development Associate ○ Prior ECE Experience ● Masters Degree
● Associate Degree ○ No Prior ECE Experience ○ Other Experience in training

Let's Talk About Peace, Let's Talk About Nuclear War

Subject): Peace Curriculum

Author(s)/ Credit: Julie Lemoine

A peace curriculum for teachers in elementary schools.

Resource Information:

Print
93 pages
English

$10.00

Ordering Information:

Send check and request to
BANANAS
6501 Telegraph
Oakland , CA 94609

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
● Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ● School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Lobbying for Excellent Child Care: A Non-Frightening Guide to the Legislative Process and How You Can Have an Impact on It

Subject): Advocacy/Legislative Process

Author(s)/ Credit: Boston Association for the Education of Young Children

Using the MA legislature's annual calender, the manual simultaneously describes the legislative process and what actions are appropriate at any given juncture. It differentiates between actions individuals can take from those that should be carefully coordinated by an organization such as BAEYC. It will carefully walk through the process a bill follows, and show how the state's budget is, in fact, a bill.

Resource Information:

Print
16 pages
English

Not yet determined

Ordering Information:

Write to
NE AEYC c/o Ed Klugman
Wheelock College/35 Pilgrim Road
Boston , MA 02215

Audience:
- ◉ Trainers
- ◉ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ◉ Program Directors
- ◉ Family Child Care Providers
- ◉ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ◉ Other legislative process and advocacy

Educational Background:
- ◉ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

LOCATE: Child Care Counselor Training Curriculum

Subject): Resource and Referral/Training Curriculum

Author(s)/ Credit: Maryland Committee for Children, Inc.

The LOCATE: Child Care Counselor Training Curriculum involves an eight day comprehensive training program for child care resource and referral counselors. The manual includes a detailed outline for each day of the training, which consists of classroom discussions, lectures, skill development activities and hands-on experiences. Among the topics are: a history of resource and referral; child development; providing a quality service; parent counseling and computer training.

Resource Information:

Print
Approximately 100 pages
English

$95.00 plus $3.50 postage & handling

Ordering Information:

Send check and mailing information to:
Arna Griffith
608 Water Street
Baltimore , MD 21202
Check payable to: Maryland Committee for Children, Inc.

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ● Other Resource and Referral Counselors

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ● Other How to provide child care resource and referral counseling services to parents.

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ● Bachelors Degree
○ Child Development Associate ● Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ● Other Basic understanding of computers.

Making The Connection: Parent-Provider Communication

Subject): Parents and Providers

Author(s)/ Credit: Child Care Resource & Referral, Inc., Rochester Minnesota

Materials for trainers to use for all types of child caregivers/teachers to improve communication with parents, including initial contacts, written materials for parents (forms, contracts, policies), daily communication and difficult communication. Designed for four one-hour sessions.

Resource Information:

Print
149 pages
English

$25.00 plus $4.00 postage

Ordering Information:

By mail or phone
Jeremy Wahlstrom
2116 Campus Drive SE.
Rochester , MN55904
(507) 287-2020

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
● Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ● High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Managing Children's Behavior...Proactively

Subject): Behavior Problems in Children

Author(s)/ Credit: Child Care Resource & Referral, Inc.

This training guide focuses on the prevention, rather than the remediation of behavior problems in children. Written for the adult educator who works with direct care providers of young children such as teachers, day care providers and parents, this guide includes numerous exercises and reproducible hand-outs.

Resource Information:

Print
235 pages
English

$25.00

Ordering Information:

By mail or phone:
Child Care Resource & Referral, Inc.
2116 Campus Drive SE
Rochester , MN55904
(507) 287-2020

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ○ Colleges
- ● Other Parents

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ● Some Course/Training in ECE
- ● Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Mastering The Task of Toddlerhood

Subject): Toddlers

Author(s)/ Credit: Betty Caldwell

Betty Caldwell talks about toddlers developmental issues. Wonderful!

Resource Information:

Audio/Visual
24 minutes
English

$40.00 (mention Child Care Information Exchange)

Ordering Information:

By mail
Davidson Films, Inc.
231 E Street
Davis , CA 95616

Audience: ○ Trainers ● Home Visitors ○ Resource & Referral Staff
● Teachers ○ Program Directors ○ Colleges
● Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Mathematics

Subject): Curriculum/Mathematics

Author(s)/ Credit: Kevin McDonnell
High/Scope Press

See the High/Scope mathematics curriculum in action in actual K-3 classrooms across the U.S.! This video presents an overview of High/Scope's developmentally appropriate and effective method of mathematics instruction. You'll see how enjoyable and stimulating small-group and individual activities in K-3 mathematics instruction can be organized and presented.

Resource Information:

Audio/Visual
14 minutes
English

$35.00 rental, $90.00 purchase

Ordering Information:

By phone, mail order form
High/Scope Press
600 N. River Street
Ypsilanti , MI. 48198-2898
(313) 485-2000

Audience: ◉ Trainers ◉ Teachers ◉ Aides/Assistants ◉ Home Visitors ◉ Program Directors ◉ Family Child Care Providers ◉ Resource & Referral Staff ◉ Colleges ◉ Other Early elementary principals & staff

Topic: ○ Infant ○ Toddler ◉ Pre-School ◉ Special Needs ◉ School Age ◉ Family Child Care ◉ Administration ◉ Multicultural ◉ Other K-3

Educational Background: ○ High School Diploma ○ Child Development Associate ○ Associate Degree ○ Some Course/Training in ECE ○ Prior ECE Experience ◉ No Prior ECE Experience ○ Bachelors Degree ○ Masters Degree ◉ Other Knowledge of High/Scope Curriculum (optional)

Maximizing Young Children's Potential: A Non-Sexist Manual for Early Childhood Trainers

Subject): Sex-Role Stereotyping

Author(s)/ Credit: Barbara Sprung
Women's Action Alliance, Inc.

An innovative and concise training manual that helps early childhood educators and parents uncover the "hidden curriculum" of sex-role stereotyping. Fosters mutual respect between the sexes; frees girls and boys from stereotypical training allowing them to develop to their fullest potential. Illuminates the philosophy of various non-sexist teaching techniques and offers suggestions for classroom implementation.

Resource Information:

Print
124 pages
English

$6.75

Ordering Information:

Write to or call
Women's Educational Equity Act Publishing Center
55 Chapel Street
Newton , MA 02160
Toll-free 800-225-3088
In MA 617-969-7100

Audience: ◉ Trainers ◉ Teachers ○ Aides/Assistants ○ Home Visitors ○ Program Directors ○ Family Child Care Providers ○ Resource & Referral Staff ○ Colleges ○ Other

Topic: ○ Infant ◉ Toddler ◉ Pre-School ○ Special Needs ○ School Age ○ Family Child Care ○ Administration ○ Multicultural ○ Other

Educational Background: ○ High School Diploma ○ Child Development Associate ○ Associate Degree ◉ Some Course/Training in ECE ○ Prior ECE Experience ○ No Prior ECE Experience ○ Bachelors Degree ○ Masters Degree ○ Other

Meeting The Challenge of Integrated Child Care

Subject): Special Needs/Integrated Child Care

Author(s)/ Credit: Sarah Mulligan
Kathleen Miller
Developed by the Educational Home Model Outreach Project, University of Montana

Materials to help child care providers modify their program to serve children birth to five years who have developmental or physical difficulties. Also helps show parents and providers how to look outside their program for information, resources, and opportunities available in their community.

Resource Information:

Print

English

Ordering Information:

Contact:
Communication Skill Builders
3830 E. Bellevue P.O. Box 42050-B
Tuscon , AZ. 85733
(602) 323-7500
Fax: (602) 325-0306

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ● Other Parents

Topic: ● Infant ● Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Multicultural

Subject): Multicultural/Curriculum Kit

Author(s)/ Credit: Community Care for Kids

Here is a kit to begin introducing children to other children of the world.

For the Teacher: There are books of information, crafts and cooking. There are posters of children from 18 countries. Also included is a song book and cassette with a few Ella Jenkins songs from other countries.

For the Children: Books about children from other lands, and books of stories from other lands are appropriate for the Preschooler and a children's atlas for the After School age. A large 24 piece floor puzzle, a game, people colored crayons and musical instruments from 8 countries. There are also 8 plywood dolls with 20 traditional costumes.

Resource Information:

Curriculum Kit

English

Library Membership $25.00 plus rental fee
$10.00/1 wk-$15./2 wks.

Ordering Information:

Call to reserve from Community Care for Kids
Carla Steen, Community Care for Kids
1509 Hancock Street
Quincy , MA 02169
(617) 471-6473

Audience:
- ○ Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Although no training is required it is definitely an asset to use this kit to its fullest potential.

Multicultural Education and Preschool Children, A Handbook For Educators & Trainers

Subject): Multicultural Education

Author(s)/ Credit: Diane Edwards

A guide for instructors and parents to help children understand & respect all cultures. The handbook provides a self-assessment, classroom assessment, definitions, parent activities, community activities, and over 100 resources to write away for.

Resource Information:

Print
27 pages
English

$5.00 plus postage and handling ($1.50 approximately)

Ordering Information:

Call or write with a check for $6.50
The National Coalition For Early Childhood Professionals
510 Commonwealth Avenue, Suite 289
Boston , MA 02215
(617) 267-1882
Also available through "The Learning Tree Store" in Danvers

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff ● Teachers ● Program Directors ● Colleges ● Aides/Assistants ● Family Child Care Providers ● Other Parents

Topic: ● Infant ● Special Needs ● Administration ● Toddler ● School Age ● Multicultural ● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree ○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree ○ Associate Degree ● No Prior ECE Experience ○ Other

Multicultural-Curriculum Package

Subject): Multicultural Curriculum

Author(s)/ Credit: Paige Academy staff

Paige Academy, an Afrocentric private school in Roxbury, MA. is celebrating over 20 years of quality multicultural child care for children grades K-6, as well as infant care, preschool, toddler and after-school care. Paige Academy's highly qualified teachers have put together a collection of published multicultural curriculum. This can be used in training staff and/or preparing curriculum.

Resource Information:

Audio/Visual; Curriculum Kit; Print
60 pages; 1 tape with ethnic childrens songs- 30 minutes
English
$167.50

Ordering Information:

By mail
Attn: Florencia Lachance
40 Highland Avenue
Roxbury , MA 02119

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ○ Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ● High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ● Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other It is appropriate for all daycare, preschool and elementary programs

BEST COPY AVAILABLE

New England Resource Access Project Materials

Subject): Special Needs

Author(s)/ Credit: Education Development Center

A wide variety of materials covering the following:

Identification and Referral of Children with Special Needs; Mainstreaming Strategies/Classroom Management; Specific Disabilities; Collaboration with Other Agencies; Working with Families.

Resource Information:

Audio/Visual; Curriculum Kit; Print

Ordering Information:

Write to
Philip Printz, New England Resource Access Project
55 Chapel Street
Newton , MA 02160
(617) 969-7100
Fax: (617) 244-3436

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Parents

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ● Special Needs
- ○ School Age
- ○ Family Child Care
- ● Administration
- ● Multicultural
- ● Other Head Start

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Varies depending on materials. Most could serve varied educational backgrounds.

Nice People Get Lice

Subject): Lice

Author(s)/ Credit: Preschool Enrichment Team

This brochure describes the symptoms and treatment of Pediculosis (head lice). Suggestions for the treatment of the environment is also included. A large section of the brochure addresses the preventive measures programs can take to prevent lice outbreaks.

Resource Information:

Print
Trifold 8 1/2" x 11
English

$.50 each, 10/$4.00, 25/$9.00, 50/$18.00, 100/$30.00

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ● Other Parents

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ● Other Health

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Nuts and Bolts Handbook: Building Good Day Care in Wisconsin

Subject): Child Care Programming

Author(s)/ Credit: Community Coordinated Child Care (4-C) in Dane County

This handbook is a guide to the basics of starting and maintaining a child care center or family day care home. It includes information on legal requirements, program and staff development, issues in family day care, public funding and advocacy. Although specific to Wisconsin, it contains a lot of good, general information about organizing child care.

Resource Information:

Print
122 pages
English

$8.00

Ordering Information:

Write or call
Child Care Information Center
317 Knutson Drive
Madison , WI 53704
Toll Free- (800) 362-7353

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ○ Colleges
- ● Other anyone interested in starting child care

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ● Special Needs
- ● School Age
- ● Family Child Care
- ● Administration
- ● Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Ocean Life

Subject): Ocean Life/Curriculum Kit

Author(s)/ Credit: Community Care for Kids

This kit is so-o-o big it fills 2 boxes. It is filled with something for everyone.

For the Teacher: There are instructional videos, information booklets, bulletin boards cut outs and a 2" ring binder full of information and activities for all ages.

For the Children: Toddlers will enjoy playing with rubber fish, inflatable toys and soft plush puppets. The Preschooler/Kindergartner will enjoy these as well as puzzles, ink stamps, colorforms, etc. Older children will have fun with the game of Krill which has many variations. All ages like to color, make solargraphic prints, and examine real seashells and dried sea life. There are books for everyone to look at or read and the videos will either inform you or make you laugh.

Resource Information:

Curriculum Kit

English

Library Membership $25.00 plus rental fee
$10.00/1 wk-$15./2 wks.

Ordering Information:

Call to reserve from Community Care for Kids
Carla Steen, Community Care for Kids
1509 Hancock Street
Quincy , MA 02169
(617) 471-6473

Audience:
- ○ Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Although no training is required it is definitely an asset to use this kit to its fullest potential.

ON BASE! A Step-By-Step Self-Esteem Program

Subject): Self Esteem in Children

Author(s)/ Credit: Barb Friedmann
Cheri Brooks
Developed under the organization and coordination of the Child Abuse Prevention Coalition

High self-esteem can turn a life around. Building a child's self-esteem has never been easy until now. ON BASE! was developed to be an approach to self-esteem that would be easy to use and easy to understand. ON BASE! is a step-by-step self-esteem program for children from birth to 18 years of age. It is a series of focused exercises and activities (communications) that encourage positive behavioral strengths. BASE fits into daily life and activities of parents, relatives, day care providers, baby sitters, teachers and/or community youth staffs. Written by a panel of professionals in fields of pediatrics, psychologists, psychiatrists, community services, child behaviorists and educators, it is available from the Child Abuse Prevention Coalition. Training options include coalition staff workshops and/or a training video.

Resource Information:

Audio/Visual; Print
201 pages/30 minutes
English

$15.95 plus $2.50 S&H for Manual; $25.00 plus $2.50 S&H for video

Ordering Information:

Write to or call
Child Abuse Prevention Coalition
10865 Grandview Drive, Suite 2040
Overland Park , KS 66210
(913) 338-2272
Discount for quantity orders

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff ● Teachers ● Program Directors ● Colleges ○ Aides/Assistants ● Family Child Care Providers ● Other Parents

Topic: ● Infant ● Special Needs ○ Administration ● Toddler ● School Age ● Multicultural ● Pre-School ● Family Child Care ○ Other

Educational Background: ● High School Diploma ● Some Course/Training in ECE ● Bachelors Degree ● Child Development Associate ● Prior ECE Experience ● Masters Degree ● Associate Degree ● No Prior ECE Experience ○ Other

Opening Your Door to Children-How to Start a Family Day Care Program

Subject): Family Child Care/How To Start

Author(s)/ Credit: Kathy Modigliani
Marianne Reiff
Sylvia Jones

Everything you need to know to start a family day care home: self-evaluation, talking to your family and neighbors, enrolling parents, designing policies, licensing, budgets, insurance, marketing, preparing your home, becoming a professional. Brief discussions with lots of examples, worksheets, and references.

Resource Information:

Print
69 pages
English

$3.50

Ordering Information:

By mail
National Association for the Education of Young Children
1834 Connecticut Avenue N.W.
Washington , D.C 20009-5786
1-800-424-2460

Audience: ● Trainers ○ Teachers ○ Aides/Assistants ● Home Visitors ○ Program Directors ● Family Child Care Providers ● Resource & Referral Staff ● Colleges ○ Other

Topic: ● Infant ● Toddler ● Pre-School ○ Special Needs ● School Age ● Family Child Care ○ Administration ○ Multicultural ● Other

Educational Background: ● High School Diploma ● Child Development Associate ● Associate Degree ● Some Course/Training in ECE ○ Prior ECE Experience ● No Prior ECE Experience ● Bachelors Degree ● Masters Degree ○ Other

P.E.T. Early Childhood Brochure Sampler

Subject): Early Childhood Education/Health and Development

Author(s)/ Credit: Preschool Enrichment Team

This set of 9 brochures was written to address the specific needs that the Preschool Enrichment Team identified during their extensive training and consultation experiences in the early childhood community. These brochures have been designed to assist adults both in their daily interactions with children and in particular health and developmental issues that arise with young children.

Resource Information:

Print
9 tri-folds
English

$3.50

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Parents

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ● Special Needs
- ○ School Age
- ● Family Child Care
- ● Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Prior experience in the field of early childhood education would be most helpful to obtain maximum benefits from this literature.

Parentmaking - A Practical Handbook for Teaching Parent Classes About Babies and Toddlers

Subject): Parents

Author(s)/ Credit: B. Annye Rothenberg
Sandra Hitchcock
Mary Lou Harrison
Melinda Graham

Guide for trainers of parent classes. Includes units of complete curriculum to facilitate workshops on child development issues that parents of infants and toddlers encounter.

Resource Information:

Print
455 pages
English

N/A

Ordering Information:

Write to
The Banster Press
PO Box 7326
Menlo Park , CA 94024

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ◉ Other Parents

Topic: ◉ Infant ○ Special Needs ○ Administration
◉ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ◉ No Prior ECE Experience ○ Other

Parents of Young Children: A Parent Education Curriculum

Subject): Parent Education

Author(s)/ Credit: Laura Wetzel

This 10-session parenting education curriculum furnishes everything a parent educator or director needs to conduct effective parenting classes. Designed to help parents develop appropriate expectations and good discipline techniques, the sessions address issues of communication, self-esteem, sexuality, moral development and more. Each session includes leader's notes, how to conduct the session, class activities and handouts for parents. Also includes a special section on group leadership techniques.

Resource Information:

Print
112 pages
English

$19.95 plus $2.95 for shipping

Ordering Information:

By mail, phone or fax: Item #1317
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
● Toddler ● School Age ○ Multicultural
● Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Partnership with Parent

Subject): Parents

Author(s)/ Credit: National Association for the Education of Young Children (NAEYC)

Young children benefit most from programs in which teachers and parents work together as partners. This video dramatizes the importance of parent/teacher relationships for children, how to establish and maintain communication and handle the most common problems teachers face in working with parents.

Resource Information:

Audio/Visual
28 minutes
English

$35.00

Ordering Information:

By mail: #857
National Association for the Education of Young Children (NAEYC)
1834 Connecticut Avenue, NW
Washington , D.C 20009

Audience:
- ○ Trainers
- ● Teachers
- ● Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ● Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Planning Quality Activities for School-Age Child Care Programs

Subject): School Age Child Care

Author(s)/ Credit: Wellesley College School-Age Child Care Project & the NY State Council on Children & Families

This 28-minute videotape shows footage of school-age programs and discusses the criteria for quality activities for this type of program.

Resource Information:

Audio/Visual
28 minutes
English

$19.00 + shipping

Ordering Information:

Send order and check to:
SACCProject Publications
Wellesley College Center for Research on Women
Wellesley , MA 02181

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other — Groups or agencies wishing to start a school-age program.

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ● School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ● High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — Experience with school-age children.

Playspace Activity Leader Training Manual

Subject): Homeless Children/Volunteer Training

Author(s)/ Credit: The Horizon Fund and the MA Dept. of Education

Provides prospective volunteers with training materials. Volunteers will act as Playspace Activity leaders with homeless children from family shelters, ages infant through school age, but predominantly preschool age. Training also includes 6 hours of interactive, hands-on sessions.

Resource Information:

Print
35 pages
English

$10.00

Ordering Information:

By mail or phone
Sue Heilman
One Kendall Square Bldg. 1500
Cambridge , MA 02139
(617) 252-4362

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff ○ Teachers ○ Program Directors ○ Colleges ○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ◉ Infant ○ Special Needs ○ Administration ◉ Toddler ○ School Age ○ Multicultural ◉ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree ○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree ○ Associate Degree ◉ No Prior ECE Experience ○ Other

Playspace at Home Kit

Subject): Early Childhood Education/Two-Six

Author(s)/ Credit: Jeri Robinson

The Playspace Kit is designed to be used by children aged 2-6. The materials help children develop basic skills in color shape recognition, classifying, small muscle & eye-hand coordination. It introduces the provider to a variety of simple materials- puppets, magnets, mirrors, magnifying glasses, rhythm instruments, etc., and offers several open ended activities as a way of getting started. Several resource books for adults and children are also included.

Resource Information:

Curriculum Kit

English

$30.00 for two weeks

Ordering Information:

Write to:
Nona Silver
300 Congress Street
Boston , MA 02210

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ○ Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ○ School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Practical Solutions to Practically Every Problem: The Early Childhood Teacher's Manual

Subject): Problem Solving

Author(s)/ Credit: Steffen Saifer

Do you have...noisy naptimes? messy mealtimes? chaotic circle times? parents who want you to teach their three-year-old to read? How do you solve these problems in a developmentally-appropriate, child-centered way and prevent their reoccurrence? Here are hundreds of practical, tested solutions for those sticky problems that consume so much of your time. Based on sound child development theory, these suggestions are the practical implementation of the theories. Chapters include: Daily Dilemmas, Classroom Concerns, Children Who Are Challenging, Children with Difficult Behaviors, Working with Parents, Working with Other Staff, Your Own Needs, and Promoting Yourself as a Professional.

Resource Information:

Print

English

$24.95 plus $2.95 shipping

Ordering Information:

By mail, phone or fax: Item #1526
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
● Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ● Infant ○ Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
● Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Preparing Practitioners to Work with Infants, Toddlers and Their Families: Issues and Recommendations

Subject): Infants/Toddlers/Families

Author(s)/ Credit: Emily Fenichel
Linda Eggbeer
TASK Advisory Board

Four distinct but related documents on training, geared to infant/family professionals, policymakers, educators and trainers, and parents. (1) Recommendations for Practitioners; (2) Recommendations for the Professions; (3) Recommendations for the Policymakers and; (4) Recommendations for Educators and trainers. Includes care concepts for professional practice. Sold individually or as a set of four documents.

Resource Information:

Print
32 pages
English

$5.00 each + $2.50 shipping/handling, $18.00 for the set of four

Ordering Information:

Write or call
Zero to Three
P.O. Box 96529
Washington , D.C 20090-6529
1-800-544-0155 or (703) 528-4300
Fax (301) 559-5167

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ● Infant ● Special Needs ● Administration
● Toddler ○ School Age ○ Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ● Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ● Masters Degree
● Associate Degree ● No Prior ECE Experience ○ Other Experience in training

Preschool Language

Subject): Language development

Author(s)/ Credit: Preschool Enrichment Team, Inc.

This brochure contains an overview of language development, suggestions for stimulating children's language skills, and indicators of potential concerns in preschool language.

Resource Information:

Print
3 panel
English

$.50 each, 10/$4.00, 25/$9.00, 50/$18.00, 100/$30.00

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ● Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — Prior experience in the field of early childhood education would be most helpful to obtain maximum benefits from this brochure.

Preschool Vision Screening Training Package

Subject): Vision

Author(s)/ Credit: Preschool Enrichment Team

Designed for visual acuity screening for children 3-6 years old, this package includes pamphlets both for parents and for educators providing information about vision care, screening, and the clues to possible difficulties in early vision development. "Step-by-Step" Vision Screening booklet and "The Broken Wheel Test" are also included in this package.

Resource Information:

Print

English

$30.00

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ● Trainers
- ○ Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ○ Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Nurses

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ● Other Health

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ● Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ● Bachelors Degree
- ○ Masters Degree
- ● Other Nursing Degree

Prevent the Spread of Infection in Your Child Care Center

Subject): Health/Infection Control

Author(s)/ Credit: Infection Control Educational Videos

This discusses proper handwashing, diapering and food handling in group care situations.

Resource Information:

Audio/Visual
23 minutes
English

$35.00

Ordering Information:

By mail
Infection Control Educational Video
404 Fifth Street, Suite 100
Augusta , GA 30901

Audience:
- ○ Trainers
- ◉ Teachers
- ◉ Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ◉ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ◉ Other Health

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ◉ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Psychological Ups and Downs of the Young Child 3-5 Years

Subject): Emotional Health

Author(s)/ Credit: Sandra Fritch
Preschool Enrichment Team

Signs of emotional health, normal reactions to crisis as well as symptoms of emotional distress in young children are described in this brochure.

Resource Information:

Print
Tri-fold 8 1/2 x 11
English

$.50 each, 10/$4.00, 25/$9.00, 50/$18.00, 100/$30.00

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ● Special Needs
- ○ School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Prior experience in the field of early childhood education would be most helpful to obtain maximum benefits from this brochure.

Resource and Referral Counselors and Trainers Manual

Subject): Resource and Referral

Author(s)/ Credit: Nancy Mullin-Rindler
Susan Twombly

This book addresses the special skills needed by child care resource and referral counselors to advise parents who are looking for child care.

Resource Information:

Print
112 pages
English

N/A

Ordering Information:

Write to
Redleaf Press
450 North Syndicate; Suite 5
St. Paul , MN55104

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ● Other Effective Resource and Referral counseling

Educational Background: ● High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
● Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Resources/Recursos: A Bibliography of Spanish-Language Family Day Care Training Materials

Subject): Family Child Care

Author(s)/ Credit: California Child Care Resource & Referral Network

An annotated bibliography listing materials in Spanish gathered from training projects and other education organizations for family day care providers throughout the country and Canada.

Resource Information:

Print
17 pages
English/Spanish

$3.00 (plus $2.00 shipping/handling)

Ordering Information:

By mail
Order Department
111 New Montgomery Street, 7th Floor
San Francisco , CA 94105

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other — Agencies/anyone who works with Spanish speaking family day care agencies or Spanish speaking center staff.

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — Prior experience in early childhood education is preferred.

Roots & Wings: Affirming Culture in Early Childhood Programs

Subject): Cultural Diversity

Author(s)/ Credit: Stacey York

Give children the courage of their cultural roots and the power of wings to soar above prejudice. Create a culturally responsive program (nursery school, day care center, parent education) with this new book. Learn how culture influences your classroom and how to shape responsive attitudes. Over 60 hands-on activities to promote understanding of differences.

Resource Information:

Print
208 pages
English

$22.95 plus $2.95 for shipping

Ordering Information:

By mail, phone or fax: Item #1706
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ● Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Safe Spaces

Subject): Health/Drug and Alcohol Prevention

Author(s)/ Credit: Project Healthy Choices, Bank Street College of Education

Project Healthy Choices is an alcohol and other drug prevention program for early childhood staff and parents and children. The materials can be used to train teachers, counselors, administrators, special education personnel and other school staff and service providers who are implementing programs which address the issues of alcohol and other drug prevention education and experience the range of exposure very young children have to alcohol and other drugs. Knowledge, enquiry, skills and strategies are the focus in these materials.

Resource Information:

Audio/Visual; Print
11 pages, 27 minutes
English

Ordering Information:

Call Project Healthy Choices, Bank Street College for information

(212) 875-4514, 4510

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other This is intended for trainers but can be useful with all of the above.

Topic:
- ○ Infant
- ● Toddler
- ● Pre-School
- ● Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ● Multicultural
- ● Other Drug and alcohol prevention education for special needs and drug-exposed K-2 children.

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

School Age Child Care Training Package

Subject): School Age Child Care

Author(s)/ Credit: The Council for Children

Training package for School Age Child Care staff. Includes four training modules with components of study, discussion and activity.

Resource Information:

Print
343 pages
English

Ordering Information:

Write to
Council for Children
229 South Brevard St., Suite 202
Charlotte , NC 28202
(704) 372-7961

Audience:
- ○ Trainers
- ◉ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ◉ Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ◉ Other School age program staff

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ◉ School Age
- ○ Family Child Care
- ◉ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ◉ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

School-Age Child Care An Action Manual

Subject): School Age Child Care

Author(s)/ Credit: Ruth Kramer Baden
Andrea Genser
James A. Levine
Michelle Seligson

This book is a detailed "how-to" manual for starting and running a school-age child care program. It follows a step-by-step process from needs assessment through implementation, and includes program design, legal issues, budgeting and financial management, and day-to-day operation.

Resource Information:

Print
486 pages
English

$21.95 + shipping

Ordering Information:

Send order and check to:
SACCProject Publications
Wellesley College Center for Research on Women
Wellesley , MA 02181

Audience:
- ○ Trainers
- ○ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ○ Family Child Care Providers
- ● Resource & Referral Staff
- ○ Colleges
- ● Other — Groups or agencies wishing to start a school-age program.

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ○ Family Child Care
- ● Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — At least high school reading level, experience in education or child care with school-age children.

School-Age Child Care-Getting Started in Your Community

Subject): School Age Child Care

Author(s)/ Credit: California Child Care Resource & Referral Network

An information packet targeted to community groups, child care providers and parents, providing a working guide to starting up a school-age program. Includes start-up protocols, site development, legal issues, model problems, annotated bibliography and resource list.

Resource Information:

Print
40 pages (of various handouts, charts, etc.)
English

$10.00

Ordering Information:

By mail
Order Department
111 New Montgomery Street, 7th Floor
San Francisco , CA 94105

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ● Program Directors ● Colleges
○ Aides/Assistants ○ Family Child Care Providers ● Other Parents and agencies who would implement a school age program

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ● School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ● High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Science

Subject): Science/Curriculum Kit

Author(s)/ Credit: Community Care for Kids

The Science kit contains materials on plant life, insects, pond life, magnets, nature crafts, weather and various experiments.

For the Teacher: A variety of books to give you information and activities, bulletin board cut outs and posters to interest Preschool through After School.

For the Children: Books to interest Toddler through early After school. Polyscope, microscope, prism, animal tacks and magnet sets for hands on activities. Videos are best for Kindergarten and After School.

Resource Information:

Curriculum Kit

English

Library Membership $25.00 plus rental fee
$10.00/1 wk-$15./2 wks.

Ordering Information:

Call to reserve from Community Care for Kids
Carla Steen, Community Care for Kids
1509 Hancock Street
Quincy , MA 02169
(617) 471-6473

Audience:
- ○ Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Although no training is required it is definitely an asset to use this kit to its fullest potential.

Screening and Assessment: Guidelines for Identifying Young Disabled and Developmentally Vulnerable Children and Their Families

Subject): Special Needs

Author(s)/ Credit: Samuel H. Meisels
Sally Provence
The Task Force on Screening and Assessment of the National Early Childhood Technical Assistance System (NEC*TAS)

Resource Information:

Print

English

$8.00

Ordering Information:

Write or call
Zero to Three/National Center
2000 14 St. N (380)
Arlington , Va. 22201
1-800-544-0155 or (703) 528-4300

Audience: ● Trainers ● Home Visitors ○ Resource & Referral Staff
● Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ● Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ● Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ● Masters Degree
● Associate Degree ○ No Prior ECE Experience ○ Other

Second Helping: An Advanced Enrichment Course for Family Child Care Professionals

Subject): Family Child Care/Advanced Courses

Author(s)/ Credit: Windflower Enterprises

Second Helping is an advanced enrichment course designed to enhance quality child care, impact longevity and promote professionalism. The course was developed as a peer-mentoring program to be taught exclusively by experienced current or former family child care providers, who receive their Instructor Certification after completing an intensive 6-day Train-the-Trainer Course. Second Helping addresses the key components of family child care in four 8-hour modules, with an accompanying trainee manual for each module: The Provider, The Business, The Family, The Children. The curriculum itself was written to meet the needs of providers who have been in the field for at least two years, and preferably 3 or more years. The course offers advanced skills that are specific to the profession-skills that might take years to develop on a trial-and-error basis. The program allows flexibility and customizing for each community.

Resource Information:

Print
Trainer Manuals 130 pps. each Trainee Manuals 50 pps. each
English (plans for Spanish)
Trainee Manuals $6.00 each; set(4) $28.00;
Program Information Package $5.00

Ordering Information:

For more information on the course or to order:
Windflower Enterprises
142 S. Claremont Street
Colorado , Co. 80910
(719) 520-1614
Currently available in 18 states from certified instructors

Audience:
- ● Trainers
- ○ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Potential instructors must have: 3-5 years experience and a minimum 18 months experience in family child care.

Seeing Infants with New Eyes

Subject): Infants

Author(s)/ Credit: National Association for the Education of Young Children (NAEYC)

Madga Gaber's exemplary program dramatically illustrates how adult interaction with infants can make a difference.

Resource Information:

Audio/Visual
26 minutes
English

$35.00

Ordering Information:

By mail: #852
National Association for the Education of Young Children (NAEYC)
1834 Connecticut Avenue, NW
Washington , D.C 20009

Audience:
- (●) Trainers
- (●) Teachers
- ( ) Aides/Assistants
- (●) Home Visitors
- (●) Program Directors
- (●) Family Child Care Providers
- ( ) Resource & Referral Staff
- ( ) Colleges
- ( ) Other

Topic:
- (●) Infant
- ( ) Toddler
- ( ) Pre-School
- ( ) Special Needs
- ( ) School Age
- ( ) Family Child Care
- ( ) Administration
- ( ) Multicultural
- ( ) Other

Educational Background:
- ( ) High School Diploma
- ( ) Child Development Associate
- ( ) Associate Degree
- ( ) Some Course/Training in ECE
- ( ) Prior ECE Experience
- (●) No Prior ECE Experience
- ( ) Bachelors Degree
- ( ) Masters Degree
- ( ) Other

Serving Culturally Diverse Families of Infants and Toddlers with Disabilities

Subject): Special Needs/Cultural Diversity

Author(s)/ Credit: Penny P. Anderson
Emily Schrag

This discusses specific cultural issues relating to health, illness, and disability and suggests strategies for enhancing cultural sensitivity in services to young children with disabilities and their families.

Resource Information:

Print

English

Ordering Information:

Write or call
Zero to Three/National Center
2000 14 St. N (380)
Arlington , Va. 22201
1-800-544-0155 or (703) 528-4300

Audience: ● Trainers ● Home Visitors ○ Resource & Referral Staff
● Teachers ● Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ● Other Policymakers

Topic: ○ Infant ● Special Needs ○ Administration
○ Toddler ○ School Age ● Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ● Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ● Masters Degree
● Associate Degree ● No Prior ECE Experience ○ Other

Setting Up the Learning Environment

Subject): Environments for Children

Author(s)/ Credit: Kevin McDonnell
High/Scope Press

This video emphasizes that the physical setting plays an important role in early childhood care and education. Shot in various indoor and outdoor locations, it shows how to set up and equip play and work spaces that will engage children in active learning.

Resource Information:

Audio/Visual
20 minutes
English

$35.00 rental, $90.00 purchase

Ordering Information:

By phone, mail order form
High/Scope Press
600 N. River Street
Ypsilanti , MI. 48198-2898
(313) 485-2000

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Early elementary principals & staff

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ● Special Needs
- ● School Age
- ● Family Child Care
- ● Administration
- ● Multicultural
- ● Other K-3

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Knowledge of High/Scope Curriculum (optional)

Skip-A-Fairytale

Subject): Music

Author(s)/ Credit: The Coalition of Family Concerns

Skip-A-Fairytale is an audio tape cassette with 13 songs for children to encourage quality child care, character development and positive behavior responses. Parents across the country have written testifying how children ages 3-adolescence enjoy the songs and respond to them. A non-traditional approach that is effective and loved by all ages.

Resource Information:

Audio/Visual; Print
Approximately 40 minutes; 1 page of instructions
English
$11.00

Ordering Information:

Send check or money order
The Coalition of Family Concerns
P.O. Box 424
Boston , MA 02125

Audience:
- ○ Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ● Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ● High School Diploma
- ● Child Development Associate
- ○ Associate Degree
- ● Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Small Group Time Video Series: 1. Counting With Bears 2. Plan-Do-Review With Found Materials 3. Working With Staplers 4. Representing With Sticks & Balls 5. Exploring With Paint & Corks.

Subject): Curriculum/Small-Group Time

Author(s)/ Credit: Kevin McDonnell
High/Scope Press

See small-group time in action at High/Scope's demonstration preschool. Small groups conducted by experienced High/Scope teacher/trainers give new insights into planning and evaluating, child management issues, and incorporation of key experiences into classroom activities. The media package includes: Counting With Bears- Outlines strategies for planning the beginning, middle, and end of small-group time. Plan-Do-Review With Found Materials- See how an experienced High/Scope teacher plans for a small-group time. See what to do when things don't go as planned! Working With Staplers- Child management issues are the primary focus of this videotape. Representing With Sticks & Balls- A High/Scope teacher/trainer demonstrates how to listen to children and elaborate on their ideas at small-group time. Exploring With Paint & Corks- The teacher-child interaction in this videotape vividly portrays the dynamics of small-group time.

Resource Information:

Audio/Visual
12-25 minutes; 80 minutes total
English

$500.00 for set; for individual prices call

Ordering Information:

By phone, mail order form
High/Scope Press
600 N. River Street
Ypsilanti , MI. 48198-2898
(313) 485-2000

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Early elementary principals & staff

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ● Special Needs
- ● School Age
- ● Family Child Care
- ● Administration
- ● Multicultural
- ● Other K-3

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Knowledge of High/Scope Curriculum (optional)

Social Studies: A Way to Integrate Curriculum for Four and Five Year Olds

Subject): Integrated Curriculum

Author(s)/ Credit: Anne-Marie Mott
Eilleen Wasow

The video depicts a class of 4 &5 year olds who take a field trip to a local shoe store. Back in the classroom they recreate their experience through math, reading, art, blocks, and music activities. Through an integrated curriculum, the children clarify and deepen their concepts and ideas. The video is divided into 3 parts: 1) rationale for integrated curriculum and play 2)scenes from the classroom 3)practical ideas about how to plan field trips, class discussions, and integrated curriculum. The video may be shown in its entirety or any one segment may be shown separately. The video illustrates the Bank Street/ developmental interaction approach to childhood education.

Resource Information:

Audio/Visual
Approximately 30 minutes
English

Approximately $50.00

Ordering Information:

Through the distributor:
Gryphon House
P.O. Box 275
Mt. Rainer , MD 20712
1-800-638-0928
Also available at Bank Street College Bookstore (212) 875-4550

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Public school teachers and staff

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ● Administration
- ● Multicultural
- ● Other Primary grades (K- grade 3)

Educational Background:
- ○ High School Diploma
- ● Child Development Associate
- ● Associate Degree
- ● Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ● Bachelors Degree
- ● Masters Degree
- ○ Other

Space

Subject): Space/Curriculum Kit

Author(s)/ Credit: Community Care for Kids

This kit has something to interest the Preschooler to older After School child. Preschoolers can look at books the After School child can read - there are plenty of pictures. Dramatic play for the Preschooler includes a space suit and helmet.

For the Teacher: A 2" notebook is full of information and activities to fascinate all ages. There are stickers, posters, books and even a "glow in the dark" moon.

For the Children: There are books, puzzles, astronaut ice cream packs to make, inflatable world, space shuttle toy, etc. that are appropriate for all ages.

Resource Information:

Curriculum Kit

English

Library Membership $25.00 plus rental fee
$10.00/1 wk-$15./2 wks.

Ordering Information:

Call to reserve from Community Care for Kids
Carla Steen, Community Care for Kids
1509 Hancock Street
Quincy , MA 02169
(617) 471-6473

Audience:
- ○ Trainers
- ◉ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ◉ Program Directors
- ◉ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ◉ Pre-School
- ○ Special Needs
- ◉ School Age
- ◉ Family Child Care
- ○ Administration
- ◉ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ◉ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ◉ Other Although no training is required it is definitely an asset to use this kit to its fullest potential.

Steps to Professional Growth - Leadership Development Through Family Child Care Associations

Subject): Family Child Care/Professional Development

Author(s)/ Credit: Kathleen Rowland
Rene Merrell

This easy-to-use manual gives family child care providers creative suggestions to help their family child care associations become effective and productive. Great for both beginning and established associations. It is also an excellent resource for child care referral organizations who work with family child care providers who want to form an association. (Initiatives for Children has also written a trainer's guide for Child Care Resource & Referral agencies to use with the Steps to Professional Growth manual.)

Resource Information:

Print
163 pages
English

$20.00 includes shipping

Ordering Information:

Send check or money order payable to Initiatives for Children
Initiatives for Children, Inc.
5433 Westheimer, Suite 620
Houston , TX 77056
(713) 840-0948
Please note name and quantity of items you are purchasing

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Sudden Infant Death Syndrome; What Childcare Providers and Other Caregivers Should Know

Subject): Death and Grief/Sudden Infant Death Syndrome

Author(s)/ Credit: Committees of the Northern and Southern California SIDS Advisory Councils

A pamphlet for child care providers to be informed, to better handle, to help cope with a SIDS death occurring in the child care program.

Resource Information:

Print
6 pages
English

Free

Ordering Information:

By mail
California Sudden Infant Death Syndrome Program
2151 Berkeley Way, Annex 4, Room 400
Berkeley , CA 94704

Audience: ○ Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ● Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Supporting Children's Active Learning: Teaching Strategies for Diverse Settings

Subject): Early Childhood Education/Teaching Strategies

Author(s)/ Credit: Kevin McDonnell
High/Scope Press

Classroom scenes from preschool, early-elementary, and special needs settings highlight the many teaching styles you can adopt to facilitate children's learning. Use this curriculum videotape to explore three major strategies for promoting the active-learning approach in your program.

Resource Information:

Audio/Visual
13 minutes
English

$35.00 rental, $90.00 purchase

Ordering Information:

By phone, mail order form
High/Scope Press
600 N. River Street
Ypsilanti , MI. 48198-2898
(313) 485-2000

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
● Aides/Assistants ● Family Child Care Providers ● Other Early elementary principals & staff

Topic: ○ Infant ● Special Needs ● Administration
○ Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ● Other K-3

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ● Other Knowledge of High/Scope Curriculum (optional)

Take a Bite of Music, It's Yummy!

Subject): Early Childhood Education/Fun In the Classroom

Author(s)/ Credit: Mary Ann Hall

A delightful blend of music, nutrition, science and art. The book is full of suggestions for shared fun and learning to be used at home and in the early childhood classroom.

Resource Information:

Print
48 pages
English

Book: $7.00; Tape $8.00; Handling charges: $1.50

Ordering Information:

Write to:
Edgar Klugman/ NAEYC
Wheelock College, 35 Pilgrim Road
Boston , MA 02215

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
● Aides/Assistants ● Family Child Care Providers ● Other Parents

Topic: ○ Infant ● Special Needs ○ Administration
● Toddler ● School Age ○ Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Taking Good Care of Infants and Toddlers: More than Love

Subject): Infants and Toddlers

Author(s)/ Credit: PATCH (People Attentive to Children)

This three-part video series demonstrates how to provide child care which meets the unique needs of children under three years old. With an emphasis on the child's development of self-esteem and the special role of the infant-toddler caregiver, each of the three parts focuses on a different aspect of caregiving: 1) daily caregiving routines, 2) appropriate play materials, and 3) relationships and communication. The viewer will learn how to make frequent diapering episodes enjoyable for both the caregiver and the baby, how to utilize common household objects as toys for important childhood learning experiences, how to facilitate in disputes between children who can't yet talk and the importance of relationships between caregivers and infants, toddlers and parents. The series is aimed at two major groups: individuals who are considering providing child care for infants and toddlers and infant-toddler caregivers who currently operate child care businesses in their homes or work in child care centers.

Resource Information:

Audio/Visual; Print
3 tapes 30 minutes each/75 page training manual
English
$110. includes S&H

Ordering Information:

Purchase order required or prepaid
PATCH
810-A North Vineyard Blvd.
Honolulu , HA 96817
(808) 842-3874

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ○ Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ● Infant
- ● Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Teaching Healthy Choices

Subject): Health/Drug and Alcohol prevention

Author(s)/ Credit: Project Healthy Choices, Bank Street College of Education

Project Healthy Choices is an alcohol and other drug prevention program for early childhood staff and parents and children. The materials can be used to train teachers, counselors, administrators, special education personnel and other school staff and service providers who are implementing programs which address the issues of alcohol and other drug prevention education and experience the range of exposure very young children have to alcohol and other drugs. Knowledge, enquiry, skills and strategies are the focus in these materials.

Resource Information:

Audio/Visual; Print
41 page curriculum guide; 50 minute video
English

Ordering Information:

Call Project Healthy Choices, Bank Street College for information

.

(212) 875-4514, 4510

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ● Other

Topic: ○ Infant ○ Special Needs ○ Administration
● Toddler ○ School Age ● Multicultural
○ Pre-School ○ Family Child Care ● Other Drug and alcohol prevention education for special needs and drug-exposed K-2 children.

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

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Teaching Healthy Choices Story Book and Puppets

Subject): Health/Drug and Alcohol prevention

Author(s)/ Credit: Project Healthy Choices, Bank Street College of Education

Project Healthy Choices is an alcohol and other drug prevention program for early childhood staff and parents and children. The materials can be used to train teachers, counselors, administrators, special education personnel and other school staff and service providers who are implementing programs which address the issues of alcohol and other drug prevention education and experience the range of exposure very young children have to alcohol and other drugs. Knowledge, enquiry, skills and strategies are the focus in these materials.

"No Way, Slippery Slick"- A child's first book about puppets plus 2 puppets are provided.

Resource Information:

Print
32 pages
English

Ordering Information:

Call Project Healthy Choices, Bank Street College for information

(212) 875-4514, 4510

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ● Other Anyone

Topic: ○ Infant ● Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
● Pre-School ○ Family Child Care ● Other Drug and alcohol prevention education for special needs and drug-exposed K-2 children.

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Teaching Young Children About Native Americans; Teaching Young Children About African-Americans; Teaching Young Children About Southeast Asian Americans

Subject): Multicultural Education

Author(s)/ Credit: GMDCA

This series of guides give culturally-specific information for teachers/providers to use with young children in teaching about cultural diversity. Each guide includes sections on: background information, curriculum activities, and resources.

Resource Information:

Print
65-70 pages each
English

$6.00 each + $4.00 postage/handling or $15.00 set + $8.00 postage

Ordering Information:

By mail
Greater Mpls. Day Care
1628 Elliot Ave. S.
Mpls. , MN55404

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
● Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ● Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ● Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

TECHNIC: Child Care, Establishing Child Care Technical Services

Subject): Child Care/Technical Assistance

Author(s)/ Credit: Maryland Committee for Children, Inc.

This manual details step by step guidelines for starting and operating child care technical assistance services at the local and regional level. Topics covered in the manual include: what is technical assistance; principles of technical assistance; implementation and staffing of regional TA services; collection and analysis of regional supply and demand data; strategies for recruitment and retention of providers; setting up client services; and reporting and evaluation procedures. The manual also includes an extensive appendices with a selected bibliography, sample job descriptions, and training outlines.

Resource Information:

Print
81 pages
English

$95.00 plus $3.50 postage and handling

Ordering Information:

Send check and mailing information to:
Pat Xavier
608 Water Street
Baltimore , MD 21202

Audience: ○ Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ● Other Anyone interested in the delivery of technical assistance services.

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ● Other Child care technical assistance services; resource development

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ● Other Skills/experience in the delivery of technical assistance services to the child care community.

Techniques in Child Care- Planning & Operating a Quality Family Day Care

Subject): Family Child Care

Author(s)/ Credit: Doris Raphael

Shot on location in licensed family day care homes, this videotape uses real-life experiences of family day care providers to illustrate the various aspects of planning and operating a high-quality family day care business.
Interviews with the providers, as well as candid scenes of the children and their parents participating in family day care activities, are included in this 48-minute program.

Resource Information:

Audio/Visual
48 minutes
English, Spanish version

$69.95 plus $3.50 per tape for shipping and handling

Ordering Information:

By mail or call for more information
Day Care Video Programs
P.O. Box 396
Boston , MA 02258
(617) 646-9114

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
○ Teachers ○ Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
○ Pre-School ● Family Child Care ○ Other

Educational Background: ● High School Diploma ● Some Course/Training in ECE ● Bachelors Degree
● Child Development Associate ● Prior ECE Experience ● Masters Degree
● Associate Degree ● No Prior ECE Experience ○ Other

Ten Session - Staff Orientation

Subject): Staff Orientation

Author(s)/ Credit: Brockton Day Nursery

10-one hour sessions given weekly for new staff. Topics include: personnel issues, health care policies, disease prevention, safety, parent handbook/enrollment, parent communication, OFC regulations, age appropriate behavior, behavior management, referrals, child abuse & staff communication.

Resource Information:

Print
250 pages
English

Ordering Information:

Brockton Day Nursery
243 Crescent Street
Brockton , MA 02402

Audience:
- ○ Trainers
- ◉ Teachers
- ◉ Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ◉ Infant
- ◉ Toddler
- ◉ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ◉ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

The American Red Cross First Aid & Safety Standards

Subject): Health/First aid

Author(s)/ Credit: Kathleen A. Harold
American Red Cross

This book is an excellent supplement to first aid training. It can make the difference between life and death in an emergency. In addition to accurate up-to-date first aid information, the book contains a goldmine of information about accident prevention.

Resource Information:

Print
321 pages
English

$14.95

Ordering Information:

Call or write:
American Red Cross
99 Brookline Avenue
Boston , MA 02215
(617) 262-1234

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Everyone

Topic:
- ○ Infant
- ○ Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ● Other First aid and accident prevention

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

The Creative Curriculum for Early Childhood

Subject): Early Childhood Education/Curriculum

Author(s)/ Credit: Diane Trister Dodge

Teachers often focus too much on "teaching" rather than facilitating the natural learning in child-initiated play. This book shifts the focus to the environment where learning takes place- the organization of classroom space and materials to support free choice and active learning. Specific goals and objectives, activities, and ideas for enriching participation are provided for Blocks, House Corner, Table Toys, Art, Sand and Water, Library and Outdoors.
A companion guide for trainers and supervisors is also available.

Resource Information:

Print
379 pages
English

$39.95 plus $3.95 shipping

Ordering Information:

By mail, phone or fax: Item #4007
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience:
- ○ Trainers
- ◉ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ◉ Pre-School
- ○ Special Needs
- ◉ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ◉ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

The Creative Curriculum for Early Childhood Video

Subject): Early Childhood Education/Curriculum

Author(s)/ Credit: Diane Trister Dodge

If you want to demonstrate the power of a well planned environment, use this video. The scenes of children working and playing in seven learning centers capture the essence of the Creative Curriculum. Brings to life some difficult environmental concepts. Use this with new teachers and with experienced teachers who aren't using the environment to support their curriculum.

Resource Information:

Audio/Visual
37 minutes
English

$99.95 plus $5.95 shipping

Ordering Information:

By mail, phone or fax: Item #7118
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ◉ Trainers ○ Home Visitors ◉ Resource & Referral Staff
◉ Teachers ◉ Program Directors ◉ Colleges
○ Aides/Assistants ○ Family Child Care Providers ○ Other

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ◉ School Age ○ Multicultural
◉ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ◉ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

The Creative Curriculum for Family Child Care

Subject): Family Child Care

Author(s)/ Credit: Diane Trister Dodge
Laura J. Colker

These materials were developed with funds received under a Head Start Grant from the U. S. Department of Health and Human Services to the National Child Day Care Association.

This is a new approach to developing and using a curriculum in your family day care home. By setting up your learning environment with care and attention, you can create a special place filled with learning opportunities for your children. Part One discusses child development, setting up your home, guiding behavior, and talking with parents about your curriculum. Part Two explores nine activity areas (dramatic play, blocks, art, toys, sand/water, books, cooking, music/movement and outdoor play) and how to set up these areas, select and store the materials, and how to do the activities with a mixed-age group of children. For an experienced provider this is a refreshing approach to daily planning, and for new providers this is an exciting, professional way to begin caring for children. A trainer's guide and video are also available as supplements to the curriculum.

Resource Information:

Print
257 pages
English

$29.95 plus $3.95 for shipping

Ordering Information:

By mail, phone or fax: Item #1065
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience:
- ● Trainers
- ○ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ○ Special Needs
- ● School Age
- ● Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ● Child Development Associate
- ● Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ● Bachelors Degree
- ○ Masters Degree
- ○ Other

The Dynamic Infant

Subject): Infants and Toddlers

Author(s)/ Credit: Elsie Burton*Ph.D*
Rebecca Bailey*Ph.D*

This book explores the need that infants and toddlers have to be active agents in their own development. Only by being active or "dynamic" do infants and toddlers accurately construct reality. Combines an overview of infant development with a movement vocabulary and innovative movement and sensory experiences for infants and toddlers. Suitable both as a text for an infant development class and as an infant room resource book.

Resource Information:

Print
195 pages
English

$12.95 plus $2.95 for shipping

Ordering Information:

By mail, phone or fax: Item #1200
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ○ Family Child Care Providers
- ● Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ● Infant
- ● Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ● Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

The High/Scope Curriculum: Its Implementation in Family Childcare Homes

Subject): Family Child Care/Curriculum

Author(s)/ Credit: Kevin McDonnell
High/Scope Press

Owners of three home-based child care settings share their observations about how implementation of the High/Scope Curriculum changed their programs. Includes information on teaching strategies, room arrangement, daily routine, and small-group time- all geared to the home day care environment. Features scenes from each program's day to illustrate the provider's comments.

Resource Information:

Audio/Visual
19 minutes
English

$35.00 rental, purchase $75.00

Ordering Information:

By phone, mail order form
High/Scope Press
600 N. River Street
Ypsilanti , MI. 48198-2898
(313) 485-2000

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
● Aides/Assistants ● Family Child Care Providers ● Other Early elementary principals & staff

Topic: ○ Infant ● Special Needs ● Administration
○ Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ● Other K-3

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ● Other Knowledge of High/Scope Curriculum (optional)

The High/Scope Curriculum: The Daily Routine

Subject): Curriculum/Daily Routine

Author(s)/ Credit: Kevin McDonnell
High/Scope Press

This video clearly illustrates each part of the High/Scope daily routine- from the opening circle to outside time. Shot entirely at High/Scope's demonstration preschool in Ypsilanti, Michigan, it highlights the rationale for each segment of the daily routine, including the opening circle; planning, work time, clean-up, and recall; snack, small-group time, circle time, and outside time.

Resource Information:

Audio/Visual
17 minutes
English

$35.00 rental, $90.00 purchase

Ordering Information:

By phone, mail order form
High/Scope Press
600 N. River Street
Ypsilanti , MI. 48198-2898
(313) 485-2000

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
● Aides/Assistants ● Family Child Care Providers ● Other Early elementary principals & staff

Topic: ○ Infant ● Special Needs ● Administration
○ Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ● Other K-3

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ● Other Knowledge of High/Scope Curriculum (optional)

The High/Scope Curriculum: The Plan-Do-Review Process

Subject): Curriculum/Daily Routine

Author(s)/ Credit: Kevin McDonnell
High/Scope Press

This video, shot on location in preschool, day care, and special needs settings using the High/Scope Curriculum, is rich with examples of how teachers can get the most out of High/Scope's plan-do-review process. Children become competent decision-makers when encouraged to make choices and plans on a daily basis, and this program offers numerous ideas teachers can use to encourage children to plan during key segments of High/Scope's daily routine: planning time, work time, and recall time. Topics include techniques for supporting children as they make their plans, extending children's plans during work time, helping children learn through recall. Ideas presented can also be applied in kindergarten and early elementary programs. Include's viewer's guide.

Resource Information:

Audio/Visual
20 minutes
English

$35.00 rental, purchase $90

Ordering Information:

By phone, mail order form
High/Scope Press
600 N. River Street
Ypsilanti , MI. 48198-2898
(313) 485-2000

Audience:
- ● Trainers
- ● Teachers
- ● Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Early elementary principals & staff

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ● Special Needs
- ● School Age
- ● Family Child Care
- ● Administration
- ● Multicultural
- ● Other K-3

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other Knowledge of High/Scope Curriculum (optional)

The Partnership Guide: Strategies for Supporting Family Day Care in Your Community

Subject): Family Child Care

Author(s)/ Credit: Pat Ward
National Family Day Care Project

The Partnership guide is a 56 page guide that provides "how-to" information for child care and other community based organizations concerned with family day care. It includes information on networking, choosing and designing a project, raising funds and working with advisers and partners. It also contains case studies of the demonstration projects developed by the National Council of Jewish Women's National Family Day Care Project. While it is recommended reading for anyone interested in developing a family day care project, it will be a useful resource for organizations and individuals involved in any community development project.

Resource Information:

Print
56 pages
English

$15.00
$10.00 for NAFDC and NACCRRA members

Ordering Information:

Write to or call
Nicole Lamb, Project Assistant
53 West 23rd Street
NY , NY 10010
(212) 645-4048

Audience: ◉ Trainers ◉ Home Visitors ◉ Resource & Referral Staff
◉ Teachers ◉ Program Directors ◉ Colleges
○ Aides/Assistants ◉ Family Child Care Providers ○ Other

Topic: ◉ Infant ○ Special Needs ◉ Administration
◉ Toddler ○ School Age ○ Multicultural
◉ Pre-School ◉ Family Child Care ○ Other

Educational Background: ○ High School Diploma ◉ Some Course/Training in ECE ◉ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

The Program for Infant/Toddler Caregivers

Subject): Infant/Toddler Care

Author(s)/ Credit: California Department of Education Child Development Division and Far West Laboratory for Educational Research and Development

The Program for Infant/Toddler Caregivers consists of a series of broadcast quality videos, curriculum guides written by nationally recognized experts, and other related materials. Each video includes a video magazine summarizing the content of the video. Four modules are available: Social-Emotional Growth and Socialization; Group Care; Learning and Development; and Culture, Family and Providers. Three additional documents include "Visions for Infant/Toddler Care: Guidelines for Professional Caregiving;" "Infant and Toddler Program Quality Review Instruments;" and "Infant/Toddler Caregiving: An Annotated Guide to Media Training Materials."
Training Institute Intensives using these materials are also offered four times per year by the Center for Child and Family Studies, Far West Laboratory.

Resource Information:

Audio/Visual; Print
Each video is approximately 25 minutes long
English, Spanish, Chinese

From $5.50 for print materials to $65.00 for videos. Special package prices available.

Ordering Information:

Contact:
CA Department of Education, Bureau of Publications, Sales Unit
P.O. Box 271
Sacramento , CA 95802-0271
(415)747-0276

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ● Infant
- ● Toddler
- ○ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ● Multicultural
- ● Other Also helpful for parents

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

The Toddler Years: A Practical Guide for Parents and Caregivers 1,2,3...

Subject): Toddlers: Parents and Caregivers

Author(s)/ Credit: Irene Van der Zande

Efficient, informative guide book with a high degree of usability across multiple roles- parents, caregivers, extended family, friends, teachers, college instructors. Addresses daily challenges faced by toddlers and adults together. Presents realistic, healthy and productive approaches to use. These are simple strategies, but highly effective. Encourages the acknowledgement of adult needs as well as toddler needs. Very helpful appendix of related readings.

Resource Information:

Print
178 pages/40 photos
English

$9.95 plus $1.95 shipping

Ordering Information:

By mail, phone or fax: (Item #1208)
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff ● Teachers ● Program Directors ● Colleges ● Aides/Assistants ● Family Child Care Providers ● Other Parents

Topic: ● Infant ○ Special Needs ○ Administration ● Toddler ○ School Age ○ Multicultural ○ Pre-School ● Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree ○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree ○ Associate Degree ● No Prior ECE Experience ○ Other

BEST COPY AVAILABLE

Tipp- Injury Prevention Program

Subject): Safety

Author(s)/ Credit: American Academy of Pediatrics

Safety checklist for each year of child's development ages 0 to 9 years; First Aid Wall Chart; Bike, swimming and driving safety tips.

Resource Information:

Print

English

Ordering Information:

By mail
American Academy of Pediatrics
141 Northwest Point Blvd. P.O. Box 927
Elk Grovo , Il 60009-0927

Audience:
- ○ Trainers
- ◉ Teachers
- ◉ Aides/Assistants
- ○ Home Visitors
- ◉ Program Directors
- ◉ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ◉ Other Parents

Topic:
- ◉ Infant
- ◉ Toddler
- ◉ Pre-School
- ○ Special Needs
- ◉ School Age
- ◉ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ◉ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

To Teach Young Children: A self-instructional training program for teachers of young children

Subject): Child Care Programming

Author(s)/ Credit: Owen W. Cahoon
Jean M. Larsen
Barbara J. Taylor
Department of Family Sciences, Brigham Young University

This program was designed to be a basic, easy-to-understand overview of a good child center program. Program training materials have been effectively used for group instruction as well as self-instruction. Materials consist of eight sections, (i.e. Teacher roles; patterns of child development; planning the environment; etc.) each in a separate booklet. Each section presents basic reading material followed by a set of exercises which give an opportunity to apply the principles read about. In some cases a cassette tape provides additional examples for the section exercises. A video entitled "To Teach Young Children" (22 mins.) accompanies the section materials. The video presents an overview of how a well run child center would look when the principles taught in ten section guides are applied.

Resource Information:

Audio/Visual; Print
169 pages; 22 minutes
English

$25.00 & shipping

Ordering Information:

By mail
Early Childhood Education
1319A SFLC Brigham Young University
Provo , UT 84602

Audience:
- ○ Trainers
- ◉ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ◉ Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ◉ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ◉ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ◉ Other — No prior coursework or training is needed, however some child development background would be preferred.

To Those Who Care for Infants and Toddlers

Subject): Infants and Toddlers

Author(s)/ Credit: Jean M. Larsen
Department of Family Sciences, Brigham Young University

A training program for both providers (who care for children of others in their home) and parents (who have others provide care for their children). Although the basic principles presented in the program materials relate to all children, the focus is upon infants and toddlers (1, 2 and 3 years of age). The materials were designed to be self-instructional, but can be coordinated and taught in a classroom setting through a series of workshops.

Resource Information:

Audio/Visual; Print
136 pages; 12 minutes.
English

$37.50 + shipping ($5.00)
Guide for Instructors

Ordering Information:

By mail
Early Childhood Education
1319A SFLC, Brigham Young University
Provo , UT 84602

Audience: ○ Trainers ● Home Visitors ○ Resource & Referral Staff
○ Teachers ○ Program Directors ○ Colleges
○ Aides/Assistants ● Family Child Care Providers ○ Other Parents

Topic: ● Infant ○ Special Needs ○ Administration
● Toddler ○ School Age ○ Multicultural
○ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ● Other No prior coursework or training is needed, however, some child development background would be preferred.

Trainers Guide to: Table Toys, House Corner, and Blocks

Subject): CDA/Training Guides

Author(s)/ Credit: Diane Trister Dodge

Set of training guides for use by a center director. Guides are available for blocks, table toys, house corner, and art. Training is based on specific CDA competencies needed for certification.

Resource Information:

Print
34 pages-table toys/30 pages-house corner/33 pages-blocks
English

Ordering Information:

Write to
Creative Associates
3201 New Mexico Avenue, NW
Washington , DC 20016

Audience: ○ Trainers ○ Home Visitors ○ Resource & Referral Staff
◉ Teachers ◉ Program Directors ○ Colleges
○ Aides/Assistants ○ Family Child Care Providers ◉ Other Parents

Topic: ○ Infant ○ Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
◉ Pre-School ○ Family Child Care ○ Other

Educational Background: ○ High School Diploma ◉ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ◉ Prior ECE Experience ○ Masters Degree
○ Associate Degree ○ No Prior ECE Experience ○ Other

Training Programs For Family Child Care Providers: An Analysis of Ten Curricula

Subject): Family Child Care Curriculum

Author(s)/ Credit: Kathy Modigliani

This handbook provides an overview of ten curricula which may be used to teach child care providers at various stages in their career. The ten curricula are: Family Day Home Care Provider Program (Texas A&M); Family Day Care Education Series (Harms, Cryer, et al.); Creative Curriculum for Family Day Care (Training Strategies); Training of Teacher Trainers (High/Scope Foundation); Better Baby Care Child Care (The Children's Foundation); Second Helping (Wildflower Enterprises); Helping Children Love Themselves and Others (The Children's Foundation); Anti-Bias Curriculum (Derman-Sparks and the ABC Task Force); Systematic Training for Effective Parenting (Dinkmeyer & McKay); Cornell Family Matters Project (Dean and Colleagues). It uses grids to compare the content of each curriculum keyed to the categories used by NAFDC accreditation and the CDA credential.

Resource Information:

Print
45 pages
English

$10.00

Ordering Information:

By mail
Kathy Modigliani
Wheelock College; 200 The Riverway
Boston , MA 02215
(617) 734-6200

Audience: ● Trainers ● Teachers ○ Aides/Assistants ○ Home Visitors ○ Program Directors ● Family Child Care Providers ○ Resource & Referral Staff ○ Colleges ○ Other

Topic: ● Infant ● Toddler ● Pre-School ○ Special Needs ○ School Age ● Family Child Care ○ Administration ● Multicultural ○ Other

Educational Background: ○ High School Diploma ● Child Development Associate ● Associate Degree ● Some Course/Training in ECE ● Prior ECE Experience ○ No Prior ECE Experience ● Bachelors Degree ○ Masters Degree ○ Other

Training Resource Handbook for Family Child Care Providers

Subject): Family Child Care

Author(s)/ Credit: Collected and edited by Michigan 4C Association

This training Resource Handbook for Family Child Care Providers was developed by the Michigan 4C Association for use by the fourteen local/regional 4C agencies that make up the 4C network, in order to provide training under the Michigan Child Care Futures Project- a public/private partnership for child care supply building established with funds from the Ford Foundation. The Handbook is a collection of materials that have been used successfully in the field to provide basic training for family child care providers.

Resource Information:

Print
Approximately 400 pages
English

$30.00 (to copy)

Ordering Information:

Call or write:
Michigan 4C Association
2875 Northwind Drive, Suite 200
East Lansing , MI 48823
(517) 332-5763

Audience:
- ● Trainers
- ○ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ○ Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ○ Colleges
- ● Other — Will be adapted for center staff. Could be used by trainers at college level.

Topic:
- ● Infant
- ● Toddler
- ● Pre-School
- ● Special Needs
- ○ School Age
- ● Family Child Care
- ○ Administration
- ● Multicultural
- ○ Other

Educational Background:
- ● High School Diploma
- ● Child Development Associate
- ● Associate Degree
- ● Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ● Bachelors Degree
- ● Masters Degree
- ● Other — The manual is intended to be used at both a basic and an advanced level.

Transitions

Subject): Transitions

Author(s)/ Credit: Preschool Enrichment Team, Inc.

Transitional times of the day in child care are defined and discussed with suggestions for avoiding and addressing difficulties.

Resource Information:

Print
3 panel
English

$.50 each, 10/$4.00, 25/$9.00, 50/$18.00, 100/$30.00

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ● Other — Prior experience in the field of early childhood education would be most helpful to obtain maximum benefits from this brochure.

Trusting Toddlers: Planning for One- to Three-Year-Olds in Child Care Centers

Subject): Toddler Care/One-Three Year Olds

Author(s)/ Credit: Anne Stonehouse

Trusting Toddlers will help you develop a program that is child centered and developmentally appropriate for those "exhausting, demanding, and wonderful" toddlers. Addresses issues and problems that are unique to toddler caregiving. Originally published by the Australian Early Childhood Association, the editor has brought together a distinguished panel of experts to provide a comprehensive discussion of quality toddler care. Topics include: characteristics of toddlers; environments; multi-cultural programming; toddler-centered routines; discipline issues; nurturing creativity; parent-staff relationships and staff burnout.

Resource Information:

Print
192 pages
English

$14.95 plus $2.95 shipping

Ordering Information:

By mail, phone or fax: Item #1224
Redleaf Press
450 North Syndicate Suite 5
St. Paul , MN55104-4125
Toll Free 1-800-423-8309
By fax:(612) 645-0990

Audience:
- (●) Trainers
- (●) Teachers
- (●) Aides/Assistants
- (●) Home Visitors
- (●) Program Directors
- (●) Family Child Care Providers
- (●) Resource & Referral Staff
- (●) Colleges
- (●) Other Students

Topic:
- ( ) Infant
- (●) Toddler
- ( ) Pre-School
- ( ) Special Needs
- ( ) School Age
- ( ) Family Child Care
- ( ) Administration
- (●) Multicultural
- ( ) Other

Educational Background:
- ( ) High School Diploma
- ( ) Child Development Associate
- ( ) Associate Degree
- (●) Some Course/Training in ECE
- ( ) Prior ECE Experience
- ( ) No Prior ECE Experience
- ( ) Bachelors Degree
- ( ) Masters Degree
- ( ) Other

Using the Early Childhood Classroom Observation

Subject): Accreditation/Classroom Observation

Author(s)/ Credit: National Association for the Education of Young Children (NAEYC)

The video helps in completing the Early Childhood Classroom Observation forms used as a part of the self-study in NAEYC accreditation

Resource Information:

Audio/Visual
26 minutes
English

$35.00

Ordering Information:

By mail: #850
National Association for the Education of Young Children (NAEYC)
1834 Connecticut Avenue, NW
Washington , D.C 20009

Audience:
- ○ Trainers
- ◉ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ◉ Program Directors
- ○ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ○ Infant
- ○ Toddler
- ◉ Pre-School
- ◉ Special Needs
- ○ School Age
- ○ Family Child Care
- ◉ Administration
- ○ Multicultural
- ◉ Other Accreditation

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ◉ Some Course/Training in ECE
- ○ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

Videotapes of training sessions

Subject): Early Childhood Education

Author(s)/ Credit: Boston University/ Chelsea IBM Home Learning Centers

Videotaped training sessions dealing with a variety of early childhood education topics including: emergent literacy, science for young children, cooking with children and families, speech and language development, planning early childhood environments and creative problem solving with teachers and parents, in addition to others. The training sessions incorporate lecture, hands-on activities, question and answer, discussion and a variety of visual props. The videotape packets include handouts from the session and notes taken at the session.

Resource Information:

Audio/Visual
Each tape is approx. 2-2 1/2 hours long
English, some tapes are in English and Spanish

Lending Library membership fee $5.00 per individual; $10.00 per agency

Ordering Information:

Contact
Laura DiChiappari
100 Bellingham Street
Chelsea , MA 02150
(617) 889-8592

Audience: ● Trainers ● Teachers ○ Aides/Assistants ○ Home Visitors ● Program Directors ● Family Child Care Providers ○ Resource & Referral Staff ○ Colleges ○ Other

Topic: ○ Infant ○ Toddler ● Pre-School ● Special Needs ○ School Age ● Family Child Care ○ Administration ● Multicultural ○ Other

Educational Background: ○ High School Diploma ○ Child Development Associate ○ Associate Degree ○ Some Course/Training in ECE ○ Prior ECE Experience ● No Prior ECE Experience ○ Bachelors Degree ○ Masters Degree ○ Other

Vision & Your Preschooler

Subject): Vision

Author(s)/ Credit: Preschool Enrichment Team

This brochure explains the need for screening young children's vision and describes clues to vision difficulties as well as suggestions for enhancing vision development.

Resource Information:

Print
Tri-fold 8 1/2 x 11
English

$.50 each, 10/$4.00, 25/$9.00, 50/$18.00, 100/$30.00

Ordering Information:

Call or send order form to:
Preschool Enrichment Team, Inc.
1391 Main Street Suite 822
Springfield , MA 01103-1619
(413) 736-8900

Audience:
- ● Trainers
- ● Teachers
- ○ Aides/Assistants
- ● Home Visitors
- ● Program Directors
- ● Family Child Care Providers
- ● Resource & Referral Staff
- ● Colleges
- ● Other Parents

Topic:
- ○ Infant
- ○ Toddler
- ● Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ● Other Parents of Preschoolers

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ○ Some Course/Training in ECE
- ○ Prior ECE Experience
- ● No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

What States Can Do To Secure a Skilled and Stable Child Care Work Force: Strategies to Use the New Federal Funds for Child Care Quality

Subject): Advocacy/Wages

Author(s)/ Credit: Dan Bellm
With assistance from the Child Care Employee Project

This 16-page booklet describes how the Child Care and Development Block Grant (CCDBG) funds can be used to improve child care quality by addressing the staffing crisis. Specific information is included about the three approaches to salary enhancement: reimbursement rates, salary grant programs, and health benefit pools- as well as information on salary data collection and programs to improve provider access to training

Resource Information:

Print
15 pages
English

$5.00 plus $.75 shipping/handling

Ordering Information:

By phone or write/call for publications list/order form.
Child Care Employee Project
6536 Telegraph Ave., Suite A-201
Oakland , CA 94609-1114
(510) 653-9889
Ask for Miura Smith, Materials Coordinator

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ○ Family Child Care Providers ● Other Legislators and policymakers

Topic: ● Infant ○ Special Needs ● Administration
● Toddler ● School Age ● Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ● High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

What Would You Do? Video & Staff Guide

Subject): Health/Drug and Alcohol Prevention

Author(s)/ Credit: Project Healthy Choices, Bank Street College of Education

Project Healthy Choices is an alcohol and other drug prevention program for early childhood staff and parents and children. The materials can be used to train teachers, counselors, administrators, special education personnel and other school staff and service providers who are implementing programs which address the issues of alcohol and other drug prevention education and experience the range of exposure very young children have to alcohol and other drugs. Knowledge, enquiry, skills and strategies are the focus in these materials.

Resource Information:

Audio/Visual; Print
7 page staff guide, 11 minute video
English

Ordering Information:

Call Project Healthy Choices, Bank Street College for information

(212) 875-4514, 4510

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ● Other Interactive video for use with K-2 children.

Topic: ○ Infant ● Special Needs ○ Administration
○ Toddler ○ School Age ○ Multicultural
● Pre-School ○ Family Child Care ● Other Drug and alcohol prevention and education

Educational Background: ○ High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Whole Child, Whole Environment, Whole 'Lot Of Fun

Subject): Environments for Children

Author(s)/ Credit: K. Donovan
K. Harrington

This workshop focuses on developing and maintaining environments for children which encourage development of the whole child. Special attention is paid to environments for infants and toddlers. Workshop consists of a multi-media presentation including slides, open discussion and some lecture. Workshop concludes with hands-on curriculum development exercise using everyday resource materials.

Resource Information:

Audio/Visual
1 hour
English

Negotiable
Discussion, Handouts

Ordering Information:

Write or call
K. Donovan & K. Harrington c/o Peabody Terrace Children's Center
900 Memorial Drive
Cambridge , MA 02138

Audience:
- ○ Trainers
- ◉ Teachers
- ○ Aides/Assistants
- ○ Home Visitors
- ◉ Program Directors
- ◉ Family Child Care Providers
- ○ Resource & Referral Staff
- ○ Colleges
- ○ Other

Topic:
- ◉ Infant
- ◉ Toddler
- ◉ Pre-School
- ○ Special Needs
- ○ School Age
- ○ Family Child Care
- ○ Administration
- ○ Multicultural
- ○ Other

Educational Background:
- ○ High School Diploma
- ○ Child Development Associate
- ○ Associate Degree
- ◉ Some Course/Training in ECE
- ◉ Prior ECE Experience
- ○ No Prior ECE Experience
- ○ Bachelors Degree
- ○ Masters Degree
- ○ Other

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Working for Quality Child Care, Unit I (Teaching in Child Care Today); Unit II (Creating a Better Work Environment); & Unit III (Managing a Quality Program)

Subject): Early Childhood Education/Advocacy

Author(s)/ Credit: Marcy Whitebook
Caro Pemberton

An early childhood education text designed to help students and child care staff become effective advocates for improving quality, salaries and working conditions in child care programs. The curriculum is written in three units for use in ECE Introduction, Work Experience and Administration classes. An Instructor's Guide is available free-of-charge for instructors who adopt the text for their classes. Unit I provides students with literature on the issues affecting the child care profession. Unit II outlines state and federal labor laws affecting center staff, substitutes and in-home caregivers, as well as discussing health and safety concerns of child care staff. Unit III contains information on salary schedules, health coverage and center policies.

Resource Information:

Print
80 pages (Unit I), 73 pages (Unit II), and 52 pages (Unit III)
English
$7.00 (Unit I), $7.00 (Unit II), $6.00 (Unit III), plus 15% shipping/handling

Ordering Information:

By phone or write/call for publications list/order form.
Child Care Employee Project
6536 Telegraph Ave., Suite A-201
Oakland , CA 94609-1114
(510) 653-9889
Ask for Miura Smith, Materials Coordinator

Audience:
- (●) Trainers
- (●) Teachers
- ( ) Aides/Assistants
- ( ) Home Visitors
- (●) Program Directors
- (●) Family Child Care Providers
- (●) Resource & Referral Staff
- (●) Colleges
- ( ) Other

Topic:
- (●) Infant
- (●) Toddler
- (●) Pre-School
- ( ) Special Needs
- (●) School Age
- ( ) Family Child Care
- (●) Administration
- (●) Multicultural
- ( ) Other

Educational Background:
- (●) High School Diploma
- ( ) Child Development Associate
- ( ) Associate Degree
- ( ) Some Course/Training in ECE
- ( ) Prior ECE Experience
- (●) No Prior ECE Experience
- ( ) Bachelors Degree
- ( ) Masters Degree
- ( ) Other

Worthy Work, Worthless Wages

Subject): Advocacy

Author(s)/ Credit: Margie Carter
In collaboration with the Child Care Directors Association of Greater Seattle (CDAGS) and the Worthy Wages Task Force

This video chronicles the Seattle, Washington child care community's activism to improve the quality of services by confronting the staffing crisis. Includes footage of their April 1991 citywide center closing to protest low wages. VHS format, 15 minutes running time.

Resource Information:

Audio/Visual
15 minutes
English

$12.95 plus $3.75 shipping/handling. For organizations it is $20.00 + $3.75 shipping

Ordering Information:

By phone or write/call for publications list/order form.
Child Care Employee Project
6536 Telegraph Ave., Suite A-201
Oakland , CA 94609-1114
(510) 653-9889
Ask for Miura Smith, Materials Coordinator

Audience: ● Trainers ● Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ● Other Advocates, organizers

Topic: ● Infant ○ Special Needs ● Administration
● Toddler ● School Age ○ Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ● High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

Worthy Work, Worthless Wages Resource Packet

Subject): Advocacy/Wages

Author(s)/ Credit: Compiled by the Child Care Employee Project

This resource packet is designed to inspire and inform a community response to the child care crisis. It works well in conjunction with the Worthy Work, Worthless Wages Video. It contains examples of the essential ingredients of any effective movement: information, empowerment, and action.

Resource Information:

Print
45 pages
English

$10.00 (the packet and video are free with a $50.00 Coalition membership)

Ordering Information:

By phone or write/call for publications list/order form.
Child Care Employee Project
6536 Telegraph Ave., Suite A-201
Oakland , CA 94609-1114
(510) 653-9889
Ask for Miura Smith, Materials Coordinator

Audience: ● Trainers ○ Home Visitors ● Resource & Referral Staff
● Teachers ● Program Directors ● Colleges
○ Aides/Assistants ● Family Child Care Providers ● Other Advocates, organizers

Topic: ● Infant ○ Special Needs ● Administration
● Toddler ● School Age ○ Multicultural
● Pre-School ● Family Child Care ○ Other

Educational Background: ● High School Diploma ○ Some Course/Training in ECE ○ Bachelors Degree
○ Child Development Associate ○ Prior ECE Experience ○ Masters Degree
○ Associate Degree ● No Prior ECE Experience ○ Other

The Educational Resources Information Center (ERIC)

One option for those who are seeking information in the area of child care is to consider using ERIC. ERIC is a national information system designed to provide users access to published research and literature in education. As a data base, ERIC has the world's largest source of educational materials, including abstracts of documents and journal articles. The data base is updated monthly, so you can have the most recent published information available to you in such subjects as child care training, curriculum, studies and presentations. This is a great way to add to the resources you have an interest in, or research special child topics that you may want more information about. ERIC is at about 3,000 locations worldwide.

Some libraries and colleges are likely to have an ERIC database, and there are ERIC Clearinghouses in different states. You can get more information and assistance for using ERIC by calling ACCESS ERIC at 1-800-USE-ERIC.

Below are some samples from an ERIC search that was done under the subjects of child care training and curriculum:

AN ACCESSION NUMBER: ED333969
AU PERSONAL AUTHOR: Fink,-Dale-B
TI TITLE: An Intergenerational Adventure: A Training Curriculum for Older Adult Caregivers Working with School-Age Children during the Hours after School.
CS INSTITUTIONAL NAME (CORPORATE SOURCE): Wellesley Coll., Mass. Center for Research on Women.
PY PUBLICATION YEAR: 1985
AV AVAILABILITY: School-Age Child Care Project, Wellesley College, Wellesley, MA 02181 ($5.00, plus $3.00 postage and handling)
NT DESCRIPTIVE NOTE:24 p.
PR EDRS PRICE: EDRS Price- MFO1 Plus Postage. PC Not Available from EDRS.
AB ABSTRACT: This training guide was created for organizations in which older adults serve as caregivers for children of 5-14 years of age during the times when they are not in school. The training curriculum was designed so that anyone familiar with the developmental needs of school-age children and the needs and aspirations of older adults would be able to use it. Those most likely to use the training curriculum are child care providers, college-level instructors, members of organizations that provide technical assistance to child care providers, and members of community education institutions. The eight hours of training are divided into four segments of two hours each. The first session covers the needs of children and adult volunteers, ground rules and expectations, and successful outcomes. In the second session, topics include changes in the family; ways to meet children's after-school needs; and the process of developing a list of interests, skills, and personal qualities that may support children's growth and development. Differences between older and younger school-age children, and ways to encourage desired behaviors and discourage unwanted behaviors, are considered in the third session. The fourth session extends the discussion on promoting desired behavior and handling difficult behaviors. Suggested readings and sources of additional information are listed. (RH)

AN ACCESSION NUMBER: ED239779
AU PERSONAL AUTHOR: Chaklos,-Linda-R.
TI TITLE: USAFE Child Care Training Guide.

CS INSTITUTIONAL NAME (CORPORATE SOURCE): United States Air Forces in Europe, Wiesbaden (West Germany).
PY PUBLICATION YEAR: 1981
AV AVAILABILITY: HQ USAFE/DPSR, Ramstein AB, Germany, APO New York 09012.
NT DESCRIPTIVE NOTE: 194 p.
PR EDRS PRICE: EDRS Price- MFO1/PCO8 Plus Postage.
AB ABSTRACT: Composed of 19 chapters, this training guide for child caregivers in the United States Air Forces in Europe (USAFE) offers information about various activity centers, the caregiver role and relationships, characteristics of children, caregiver responsibilities, and games. Each chapter consists of an outline of basic information concerning each topic, a list of resources for students, and a student study guide. Eleven chapters concern various activity centers, including learning and library centers as well as centers for dramatic play, blocks, art, music, table toys, outdoor (playground) activities, science, water play, and sand play. Three chapters discuss discipline and group management techniques, schedules and transitions, and enhancing the child's self-concept, respectively. Three other chapters focus on the child caregiver role, caregivers and infants, and caregivers and school-age children. The two remaining chapters deal with games and the emotional and social growth of young children. (RH)

AN ACCESSION NUMBER: ED303246
AU PERSONAL AUTHOR: Nakatsu, -Gail
TI TITLE: Family Day Care Training Curriculum (Lao).
CS INSTITUTIONAL NAME (CORPORATE SOURCE): Union of Pan Asian Communities, San Diego, Calif.
PY PUBLICATION YEAR: [1987]
NT DESCRIPTIVE NOTE: 199 p.; Compiled for publication by Jessica Kheo. For English and Vietnamese versions, see PS 017 741-742. For companion resource manual, see PS 017 744.
PR EDRS PRICE: EDRS Price- MFO1/PCO8 Plus Postage.
AB ABSTRACT: California's Family Day Care Training Program was designed to recruit and train, in 7 weeks, Lao, Vietnamese, and Chinese refugees to establish their own state-licensed, family day care homes. Topics in the program's curriculum include an introduction to family day care, state licenses for family day care, state licensing requirements for family day care, licensing application forms, tuberculosis clearances, fingerprinting, welfare benefits and self-employment, visitation of a day care home and preschool, preparation of the home for day care, safety-proofing of the home, child care equipment, home inspections, nutrition, meal planning and budgeting, health and illness, financial policies, recruitment, effective communication skills, behavioral problems of children, emergency situations, and basic business management. Written in Lao, this document provides the content of instruction, forms, and regulations central to the curriculum topics. (RH)

AN ACCESSION NUMBER: ED314167
AU PERSONAL AUTHOR: Kerwin, -Sheila
TI TITLE: Oakton Community College: Early Childhood Career Opportunities (ECCO) Program. Program Description Based on Grant Abstract.
PY PUBLICATION YEAR: 1989
NT DESCRIPTIVE NOTE: 24 p.
PR EDRS PRICE: EDRS Price- MFO1/PCO1 Plus Postage.
AB ABSTRACT: The Early Childhood Career Opportunities (ECCO) Program is a 21-week program of intensive training that provides limited-English-proficient Hispanic, Indian, and Pakistani adult students with the required skills for entry-level positions in the child care field. Courses in early childhood focus on child growth and development, introduction to early childhood education, health and nutrition for the young child, play and creative expression, preschool techniques, and infant/toddler techniques. English-as-a-second-language courses for non-native speakers focus on reading and study skills, advanced reading and study skills, and grammar and composition. The ECCO program is located at the Oakton East Campus of Oakton Community College in Skokie, Illinois. Students successfully completing the course of studies are awarded Oakton's 18-hour certificate in Early Childhood Development. This report includes a training schedule, demographic data on ECCO students, and program objectives and activities. Sources of additional information about the program, including press releases and articles, are listed. (RH)

Title Index

Title	See Page
A Conflict Management Curriculum for 3 & 4 year olds	1
A Curriculum to Train Family Day Care Providers	2
A First Aid, Safety and Medical Information Guide	3
A Guide for Supervisors and Trainers on Implementing the Creative Curriculum	4
A Guide to the California Child Care Initiative Project	5
A Guide to Training Minority Child Care Workers	6
A Look at Quality School-Age Child Care Programs	7
A Marketing Kit for Family Day Care Providers	8
A Resource Handbook For The Day Care Center Teacher (English) La Guarderia Infantil: Manual Del Maestro (Spanish)	9
A Trainer's Guide to the Creative Curriculum for Family Child Care	10
A Very Practical Guide to Discipline with Young Children	11
Active Learning for Ones	12
Active Parenting	13
Administration of Programs for Infants and Toddlers	14
Africa/Jungle Animals	15
An Appropriate Curriculum for Young Children: The Role of the Teacher	16

19

Title Index

Title	See Page
Anti-Bias Curriculum: Tools for Empowering Young Children	17
Anti-Bias Curriculum Video	18
Articulation	19
ASQ: Assessing School-Age Child Care Quality	20
Assessing the Quality of Family Child Care-A Companion of Five Instruments	21
Basic Guide to Family Day Care Record Keeping	22
Because You Care for Young Children	23
Better Baby Care: A Book for Family Day Care Providers	24
Better Baby Care: A Training Course for Family Day Care Providers	25
Building a Special Needs Component Into Your Child Care Resource & Referral Service	26
Building Home-School Partnerships with America's Changing Families	27
CareGiver News	28
Caring and Learning: Videotape and User's Guide	29
Caring For Children With HIV: A Training Guide For Child Care Providers In Delaware	30
CCR&R Policy and Procedure Manual	31
Charting Change in Infants, Families and Services: A Guide to Program Evaluation for Administrators and Practitioners	32

Title Index

Title	See Page
Child Care Circuit Resource Room	33
Child Care Resource & Referral	34
Child Care Resource & Referral Procedure Manual	35
Child Health ALERT	36
Children Are Our Future	37
Classroom Environment	38
Colonial Times	39
Communication: A Bridge Between Parents and Child Care Providers	40
Computer Learning for Young Children	41
Consultation: Another Point of View	42
Creating Sex-Fair Family Day Care: A Guide for Trainers	43
Culture & Education of Young Children	44
Developing an Appropriate Learning Environment for Children Five through Eight Years Old	45
Developing Roots & Wings: A Trainer's Guide to Affirming Culture in Early Childhood Programs	46
Developmentally Appropriate Practice Birth through Age 5	47
Diapering Procedure	48

Title Index

Title	See Page
Dinosaurs	49
Discipline: Appropriate Guidance of Young Children	50
Disciplining Your Preschooler	51
Doing a Self-Study: Why and How?	52
EHM Handbooks	53
ENABLE: The Day Care Resource Project for Children with Special Needs: Training Manual	54
Environments for Young Children	55
Essentials for Child Development Associates Working with Young Children	56
Essentials for Early Childhood Training: An Annotated Bibliography	57
Establishing A Successful Family Day Care Home: A Resource Guide	58
Establishing and Maintaining an Appropriate Learning Environment for Three-and Four-year-old Children in Group Settings	59
Establishing Responsive Training Programs	60
Evaluating Service Programs for Infants, Toddlers and Their Families: A Guide for Policymakers and Funders	61
Explorations with Young Children: A Curriculum Guide from Bank Street College	62
Families in the Balance	63
Family Child Care: Building a Bright Future	64

Title Index

Title	See Page
Family Child Care Health and Safety Video and Checklist	65
Family Day Care: A Home-Based Business Workshop Materials- Cambodian Family Day Care Training	66
Family Day Care: Designing Home Environments	67
Family Day Care Handbook (5th Edition)	68
Family Day Care Tax Workbook	69
Farms and Farm Animals	70
Financial Assistance for Day Care Manual	71
Florida Child Care Resource and Referral Network: Child Care Resource and Referral, Standard Levels of Service	72
Florida Child Care Resource and Referral Network: Data Collection Manual	73
Forests and Forest Animals	74
From the Floor: Raising Child Care Salaries	75
Good Grief: Helping Groups of Children When A Friend Dies	76
Guiding Young Children's Social & Emotional Development	77
Handwashing Technique	78
Health in Day Care: A Guide for Day Care Providers in Massachusetts	79
Healthy Child Care, Is It Really Magic?	80

Title Index

Title	See Page
Helping Children Love Themselves and Others: A Professional Handbook for Family Day Care	81
Helping Family Day Care Providers Stay in the Business : Retention Strategies from the California Child Care Initiative	82
Home and On Your Own	83
Infant Development: A First-Year Guide to Growth and Learning	84
Infant/Toddler Care and Education	85
Infant/Toddler Caregiving: An Annotated Guide to Media Training Materials	86
Infant/Toddler Environment Rating Scale	87
Infants and Toddlers Curriculum and Teaching	88
Investing in Child Care: The Florida Employer's Guide to Child Care Benefits	89
Keys To Quality Education for Child Care Providers	90
Language & Literacy	91
Learning Can Be Fun	92
Learning Through Supervision and Mentorship to Support the Development of Infants, Toddlers and their Families: A Source Book	93
Let's Talk About Peace, Let's Talk About Nuclear War	94
Lobbying for Excellent Child Care: A Non-Frightening Guide to the Legislative Process and How You Can Have an Impact on It	95
LOCATE: Child Care Counselor Training Curriculum	96

Title Index

Title	See Page
Making The Connection: Parent-Provider Communication	97
Managing Children's Behavior...Proactively	98
Mastering The Task of Toddlerhood	99
Mathematics	100
Maximizing Young Children's Potential: A Non-Sexist Manual for Early Childhood Trainers	101
Meeting The Challenge of Integrated Child Care	102
Multicultural	103
Multicultural Education and Preschool Children, A Handbook For Educators & Trainers	104
Multicultural-Curriculum Package	105
New England Resource Access Project Materials	106
Nice People Get Lice	107
Nuts and Bolts Handbook: Building Good Day Care in Wisconsin	108
Ocean Life	109
ON BASE! A Step-By-Step Self-Esteem Program	110
Opening Your Door to Children-How to Start a Family Day Care Program	111
P.E.T. Early Childhood Brochure Sampler	112

Title Index

Title	See Page
Parentmaking - A Practical Handbook for Teaching Parent Classes About Babies and Toddlers	113
Parents of Young Children: A Parent Education Curriculum	114
Partnership with Parent	115
Planning Quality Activities for School-Age Child Care Programs	116
Playspace Activity Leader Training Manual	117
Playspace at Home Kit	118
Practical Solutions to Practically Every Problem: The Early Childhood Teacher's Manual	119
Preparing Practitioners to Work with Infants, Toddlers and Their Families: Issues and Recommendations	120
Preschool Language	121
Preschool Vision Screening Training Package	122
Prevent the Spread of Infection in Your Child Care Center	123
Psychological Ups and Downs of the Young Child 3-5 Years	124
Resource and Referral Counselors and Trainers Manual	125
Resources/Recursos: A Bibliography of Spanish-Language Family Day Care Training Materials	126
Roots & Wings: Affirming Culture in Early Childhood Programs	127
Safe Spaces	128

Title Index

Title	See Page
School Age Child Care Training Package	129
School-Age Child Care An Action Manual	130
School-Age Child Care-Getting Started in Your Community	131
Science	132
Screening and Assessment: Guidelines for Identifying Young Disabled and Developmentally Vulnerable Children and Their Families	133
Second Helping: An Advanced Enrichment Course for Family Child Care Professionals	134
Seeing Infants with New Eyes	135
Serving Culturally Diverse Families of Infants and Toddlers with Disabilities	136
Setting Up the Learning Environment	137
Skip-A-Fairytale	138
Small-Group Time Video Series: 1. Counting With Bears 2. Plan-Do-Review With Found Materials 3. Working With Staplers 4. Representing With Sticks & Balls 5. Exploring With Paint & Corks.	139
Social Studies: A Way to Integrate Curriculum for Four and Five Year Olds	140
Space	141
Steps to Professional Growth - Leadership Development Through Family Child Care Associations	142
Sudden Infant Death Syndrome; What Childcare Providers and Other Caregivers Should Know	143
Supporting Children's Active Learning: Teaching Strategies for Diverse Settings	144

Title Index

Title	See Page
Take a Bite of Music, It's Yummy!	145
Taking Good Care of Infants and Toddlers: More than Love	146
Teaching Healthy Choices	147
Teaching Healthy Choices Story Book and Puppets	148
Teaching Young Children About Native Americans; Teaching Young Children About African-Americans; Teaching Young Children About Southeast Asian Americans	149
TECHNIC: Child Care, Establishing Child Care Technical Services	150
Techniques in Child Care- Planning & Operating a Quality Family Day Care	151
Ten Session - Staff Orientation	152
The American Red Cross First Aid & Safety Standards	153
The Creative Curriculum for Early Childhood	154
The Creative Curriculum for Early Childhood Video	155
The Creative Curriculum for Family Child Care	156
The Dynamic Infant	157
The High/Scope Curriculum: Its Implementation in Family Childcare Homes	158
The High/Scope Curriculum: The Daily Routine	159
The High/Scope Curriculum: The Plan-Do-Review Process	160

Title Index

Title	See Page
The Partnership Guide: Strategies for Supporting Family Day Care in Your Community	161
The Program for Infant/Toddler Caregivers	162
The Toddler Years: A Practical Guide for Parents and Caregivers 1,2,3...	163
Tipp- Injury Prevention Program	164
To Teach Young Children: A self-instructional training program for teachers of young children	165
To Those Who Care for Infants and Toddlers	166
Trainers Guide to: Table Toys, House Corner, and Blocks	167
Training Programs For Family Child Care Providers: An Analysis of Ten Curricula	168
Training Resource Handbook for Family Child Care Providers	169
Transitions	170
Trusting Toddlers: Planning for One- to Three-Year-Olds in Child Care Centers	171
Using the Early Childhood Classroom Observation	172
Videotapes of training sessions	173
Vision & Your Preschooler	174
What States Can Do To Secure a Skilled and Stable Child Care Work Force: Strategies to Use the New Federal Funds for Child Care Quality	175
What Would You Do? Video & Staff Guide	176

Title Index

Title	See Page
Whole Child, Whole Environment, Whole 'Lot Of Fun	177
Working for Quality Child Care, Unit I (Teaching in Child Care Today); Unit II (Creating a Better Work Environment); & Unit III (Managing a Quality Program)	178
Worthy Work, Worthless Wages	179
Worthy Work, Worthless Wages Resource Packet	180

Subject Index

Subject	See Page
Accreditation/Classroom Observation	172
Accreditation/Self-study	52
Advocacy	179
Advocacy/Community Organizing	63
Advocacy/Wages	180, 175, 75
Africa/Jungle Animals Curriculum Kit	15
Behavior Problems in Children	98
CDA/Teaching Young Children	56, 57
CDA/Training Guides	167
Child Care Programming	108, 60
Child Care/Technical Assistance	150
Colonial Times Curriculum Kit	39
Consultations	42
Cultural Diversity	142, 46, 17, 18
Curriculum Kits	33
Curriculum/Active Learning	38
Curriculum/Computer Education	41
Curriculum/Daily Routine	159, 160
Curriculum/Language Skills	91
Curriculum/Mathematics	100
Curriculum/Small-Group Time	139
Death and Grief	76
Death and Grief/Sudden Infant Death Syndrome	143
Diapering	48

Subject Index

Subject	See Page
Dinosaur Curriculum Kit	49
Discipline	51, 11
Early Childhood Education	173
Early Childhood Education/3 and 4 year olds	59
Early Childhood Education/Adult Learners	90
Early Childhood Education/Advocacy	178
Early Childhood Education/Child Initiated Activity	16
Early Childhood Education/Curriculum	4, 62, 154, 155
Early Childhood Education/Developmentally	47
Early Childhood Education/Difficult Situations	50
Early Childhood Education/Environments	55
Early Childhood Education/Five-Eight	45
Early Childhood Education/Fun In the Classroom	145
Early Childhood Education/Health and Development	112
Early Childhood Education/Teaching Strategies	144
Early Childhood Education/Three and Four Year Olds	1
Early Childhood Education/Two-Six	118
Emotional Health	124
Employer-Sponsored Child Care	89
Environments for Children	137, 177
Environments/Healthy	80
Family Child Care/How To Start	111
Family Child Care	5, 10, 24, 25, 28, 29, 58, 64, 65, 68, 82, 126,151, 156, 161,169

Subject Index

Subject	See Page
Family Child Care/Anti-Bias	43, 81
Family Child Care/Advanced Courses	134
Family Child Care/Assessing Quality	21
Family Child Care/Cambodian	66
Family Child Care/Curriculum	2, 158, 168
Family Child Care/Environments	67
Family Child Care/Marketing	8
Family Child Care/Professional Development	142
Family Child Care/Record Keeping	22
Family Child Care/Taxes	69
Farms and Farm Animals/Curriculum Kit	70
Financial Assistance	71
Forests and Forest Animals/Curriculum Kit	74
Handwashing	78
Health	79
Health and Safety	3, 36
Health/Drug and Alcohol Prevention	128, 147, 148, 176
Health/First Aid	153
Health/Infection Control	123
Hispanic Child Care Workers	6
HIV Disease/Health	30
Homeless Children/Volunteer Training	117
Infant/Toddler Assessment	87
Infant/Toddler Care	162

Subject Index

Subject	See Page
Infants	84, 135
Infants and Toddlers	14, 85, 88, 146, 157, 166
Infants/Toddlers/Families	120
Infants/Toddlers/Mentorship	93
Integrated Curriculum	140
Language Development	121
Lice	107
Media Training Materials	86
Multicultural	44
Multicultural Curriculum	105
Multicultural Education	104, 149
Multicultural/Curriculum Kit	103
Music	92, 138
Ocean Life/Curriculum Kit	109
Parent Education	114
Parenting	13
Parents	37, 113, 115
Parents and Professionals	27
Parents and Providers	23, 40, 97
Peace Curriculum	94
Problem Solving	119
Program Evaluation/Infants, Toddlers, Families	32, 61
Programming	9
Resource and Referral	31, 34, 35, 72, 73, 125

Subject Index

Subject	See Page
Resource and Referral/Training Curriculum	96
Safety	164
School Age Child Care	7, 116, 129,130, 131
School Age Child Care/Assessing Quality	20
School Age Children	83
Science/Curriculum Kit	132
Self Esteem in Children	110
Sex-Role Stereotyping	101
Space/Curriculum Kit	141
Special Needs	53, 54, 106, 133
Special Needs/Cultural Diversity	136
Special Needs/Integrated Child Care	102
Special Needs/Resource and Referral	26
Speech Development	19
Staff Orientation	152
Toddler Care/One-Three Year Olds	171
Toddlers	12, 99
Toddlers: Parents and Caregivers	163
Transitions	170
Vision	122, 174
Young Children	77

Author Index

Author(s)	See Page
Anderson, Penny P.	136
Arns, Janet	30
Baccari, Rochelle	89
Baden, Ruth Kramer	130
Bellm, Dan	175
Benedict, Joan	14
Bettis, Connie	2
Bourland, B.	12
Bradley, Jeanette	64
Braun, Linda	27
Brooks, Cheri	110
Burton, Elsie	157
Cahoon, Owen W.	165
Caldwell, Betty	99
Carter, Margie	179
Cartes, Susan Kant	6
Charlesworth, Rosalind	59
Clifford, Richard M.	87
Coats, Boyne	45
Cohen, Ronna	83
Colan, Neil	83
Colker, Laura J.	10, 156
Connolly, Amy Bloom	60, 77
Copeland, Tom	22, 69
Correro, Gloria	45
Cowles, Milly	59
Cryer, Debby	12, 87
David, Judy	62
Dodge, Diane Trister	4, 10, 154, 155, 156, 167
Donovan, K.	177
Dorr, Janis Bey	9
Dubeau, Marjorie	14
Duncan, Richard	67
Edwards, Diane	104
Eggbeer, Linda	25
Elenbaas, Monica	31
Feinman, Kathryn	67
Fenichel, Emily	93, 120
Fitzsimmons, Barbara	1
Fox, Sandra S.	76
Friedmann, Barb	110
Fritch, Sandra	124
Galinsky, Ellen	75
Gellert, Sandra	81
Genser, Andrea	130
Gordon, Judith	89
Grace, Cathy	14, 45, 59
Graham, Melinda	113
Gravell, Joanne	65
Hall, Mary Ann	145

Author Index

Author(s)	See Page
Harms, Thelma	12, 87
Harold, Kathleen A.	153
Harrington, Kate	1, 177
Harrison, Mary Lou	113
Hitchcock, Sandra	113
Hollestelle, Kay	81
Howe, Mary Martha	25
Jones, Sylvia	111
Kelso, Gail	14
Kendrick, Abby Shapiro	65
Kotlus, Ellen	81
Larsen, Jean M.	23, 165, 166
Leigh, Cindy	45
Lemoine, Julie	94
Levine, James A.	130
Lombardi, Joan	75
Lowe, Jacqueline	6
Martin, Sue	59
Massarsky, Cynthia	8
Maze-Hsu, Stephanie	54, 60
McDonnell, Kevin	38, 41, 91, 100, 137, 139, 144, 158, 159, 160
Meisels, Samuel H.	133
Merrell, Rene	142
Mitchell, Allen A.	36
Mitchell, Grace	11
Mitchell, Anne	62
Modigliani, Kathy	21, 111, 168
Mott, Anne-Marie	140
Mulligan, Sarah	102
Mullin-Rindler, Nancy	34, 125
Nash, Margaret	24
Oldman, Chris	130
Olds, Anita Rui	67
Olson, Susan	89
O'Connor, Susan	20
Pemberton, Caro	75
Phillips, Carol Brunson	56, 57
Popkin, Michael	13
Raines, Bonnie	43
Raphael, Doris	151
Reiff, Marianne	111
Robinson, Jeri	118
Rothenberg, B. Annye	113
Rowland, Kathleen	64, 142
Saifer, Steffen	119
Scully, Pat	60
Seligson, Michelle	130
Shaw, Jean	45
Sheehan, Marguerite	42

203

Author Index

Author(s)	See Page
Sparks, Louise Derman	17
Sprung, Barbara	101
Stonehouse, Anne	171
Swap, Sue	27
Tate, Costella	24
Taylor, Barbara J.	165
Twombly, Susan	34, 125
Van der Zande, Irene	163
Ward, Pat	161
Wasow, Eilleen	140
Weiser, Margaret G.	85
Wetzel, Laura	114
Whitebook, Marcy	75, 178
Whitley, Amy	14
Williams-Burns, Winona	45
Wilson, LaVisa Cam	88
York, Stacey	46, 127

Language Index

Titles/(other than English)	See Page
A Curriculum to Train Family Day Care Providers *English, plus 37 other Spanish bulletins*	2
A Resource Handbook For The Day Care Center Teacher (English) La Guarderia Infantil: Manual Del Maestro (Spanish) *English and Spanish*	9
ASQ: Assessing School-Age Child Care Quality *Spanish*	20
Child Care Circuit Resource Room *Spanish and Khmer items available*	33
Family Day Care: A Home-Based Business Workshop Materials- Cambodian Family Day Care Training *English/Khmer*	66
Resources/Recursos: A Bibliography of Spanish-Language Family Day Care Training Materials *English/Spanish*	126
Second Helping: An Advanced Enrichment Course for Family Child Care Professionals *English (plans for Spanish)*	134
Techniques in Child Care- Planning & Operating a Quality Family Day Care *English, Spanish version*	151
The Program for Infant/Toddler Caregivers *English, Spanish, Chinese*	162
Videotapes of training sessions *English, some tapes are in English and Spanish*	173

Audio Visual Materials

Title	See Page
A Look at Quality School-Age Child Care Programs	7
A Very Practical Guide to Discipline with Young Children	11
An Appropriate Curriculum for Young Children: The Role of the Teacher	16
Anti-Bias Curriculum Video	18
Because You Care for Young Children	23
Caring and Learning: Videotape and User's Guide	29
Child Care Circuit Resource Room	33
Children Are Our Future	37
Classroom Environment	38
Computer Learning for Young Children	41
Culture & Education of Young Children	44
Developmentally Appropriate Practice Birth through Age 5	47
Discipline: Appropriate Guidance of Young Children	50
Doing a Self-Study: Why and How?	52
Environments for Young Children	55

Audio Visual Materials

Title	See Page
Essentials for Early Childhood Training: An Annotated Bibliography	57
Families in the Balance	63
Family Child Care: Building a Bright Future	64
Family Child Care Health and Safety Video and Checklist	65
Family Day Care: Designing Home Environments	67
Healthy Child Care, Is It Really Magic?	80
Home and On Your Own	83
Infant Development: A First-Year Guide to Growth and Learning	84
Language & Literacy	91
Learning Can Be Fun	92
Mastering The Task of Toddlerhood	99
Mathematics	100
Multicultural-Curriculum Package	105
New England Resource Access Project Materials	106
ON BASE! A Step-By-Step Self-Esteem Program	110

Audio Visual Materials

Title	See Page
Partnership with Parent	115
Planning Quality Activities for School-Age Child Care Programs	116
Prevent the Spread of Infection in Your Child Care Center	123
Safe Spaces	128
Seeing Infants with New Eyes	135
Setting Up the Learning Environment	137
Skip-A-Fairytale	138
Small-Group Time Video Series: 1. Counting With Bears 2. Plan-Do-Review With Found Materials 3. Working With Staplers 4. Representing With Sticks & Balls 5. Exploring With Paint & Corks.	139
Social Studies: A Way to Integrate Curriculum for Four and Five Year Olds	140
Supporting Children's Active Learning: Teaching Strategies for Diverse Settings	144
Taking Good Care of Infants and Toddlers: More than Love	146
Teaching Healthy Choices	147
Techniques in Child Care- Planning & Operating a Quality Family Day Care	151
The Creative Curriculum for Early Childhood Video	155
The High/Scope Curriculum: Its Implementation in Family Childcare Homes	158

Audio Visual Materials

Title	See Page
The High/Scope Curriculum: The Daily Routine	159
The High/Scope Curriculum: The Plan-Do-Review Process	160
The Program for Infant/Toddler Caregivers	162
To Teach Young Children: A self-instructional training program for teachers of young children	165
To Those Who Care for Infants and Toddlers	166
Using the Early Childhood Classroom Observation	172
Videotapes of training sessions	173
What Would You Do? Video & Staff Guide	176
Whole Child, Whole Environment, Whole 'Lot Of Fun	177
Worthy Work, Worthless Wages	179

Curriculum Kit Materials

Title	See Page
Africa/Jungle Animals	15
Child Care Circuit Resource Room	33
Colonial Times	39
Dinosaurs	49
Farms and Farm Animals	70
Forests and Forest Animals	74
Multicultural	103
Multicultural-Curriculum Package	105
New England Resource Access Project Materials	106
Ocean Life	109
Playspace at Home Kit	118
Science	132
Space	141

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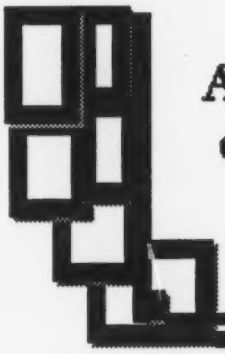

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